

# 2026-2027 HOMESCHOOL TEACHER PLANNER & CURRICULUM GUIDE

## Grades 4 & 7

9 four-week modules | Daily tasks | Weekly goals | Module targets | Assessment schedule

|                         |                                                                            |
|-------------------------|----------------------------------------------------------------------------|
| Academic year           | August 3, 2026 - May 21, 2027                                              |
| Instructional structure | 36 instructional weeks + planned break/flex weeks                          |
| Grades                  | 4th Grade and 7th Grade                                                    |
| Standards               | Current Mississippi College- and Career-Readiness Standards (MS CCRS)      |
| Assessments             | Weekly quizzes + comprehensive assessment at the end of each 4-week module |

**Standards note:** For 2026-27 this planner aligns ELA and Mathematics to the 2025 MS CCRS, Science to the 2026 MS CCRS, Social Studies to the 2022 MS CCRS, and Spanish to the Mississippi World Languages Framework (2016). Mississippi uses the term MS CCRS rather than “Common Core” for its current state standards.

**Current-year marker:** October 12, 2026 falls in Module 3, Week 2 in this planner.

## How to Use This Planner

- Each module is four instructional weeks. Every module page includes module targets, standards alignment, weekly goals, and Monday-Friday tasks.
- Weeks 1-3 end with a short weekly quiz. Week 4 ends with a comprehensive module assessment. Use Monday after an assessment for corrections, reteaching, and reassessment when needed.
- The daily tasks are a teacher-facing roadmap, not a minute-by-minute script. Swap readings, videos, labs, or practice sets while preserving the stated target and standards.
- Science and social studies tasks emphasize inquiry, source analysis, writing, data interpretation, and projects so that literacy standards are reinforced across the day.
- Spanish is planned as a novice-level world-language course focused on interpersonal, interpretive, and presentational communication.

## Suggested Assessment Weighting

- Daily practice / notebook / participation: 30%
- Weekly quizzes: 25%
- Module comprehensive assessments: 30%
- Projects, presentations, labs, and writing products: 15%

## Weekly Quiz Blueprint

- Math: 8-10 items (mostly current-week content + 1-2 spiral-review items).
- ELA: 8-10 items split among grammar/language, spelling/vocabulary, and a short reading/writing item.
- Science/Social Studies: alternate emphasis weekly; 5-8 selected-response/short-response items using diagrams, maps, data, or sources.
- Spanish: 5-10 minute oral/written check (vocabulary, number/date, sentence, or mini-dialogue).

## Module Assessment Blueprint

- Math: 20-25 items across the module's standards; include constructed response.
- ELA: reading passage(s), grammar/language section, spelling/vocabulary, and a short writing task.
- Science: 10-15 items plus one data/model/CER task or practical component.
- Social Studies: 10-15 items plus one map/source/constructed-response task.
- Spanish: short interpretive section + written response + oral performance task.

## Year at a Glance

| Module | Instructional Dates   | Assessment Date | Weeks | Theme                           |
|--------|-----------------------|-----------------|-------|---------------------------------|
| 1      | Aug 03 - Aug 28, 2026 | Aug 28, 2026    | 4     | Foundations & Launch            |
| 2      | Aug 31 - Sep 25, 2026 | Sep 25, 2026    | 4     | Build Fluency & Connections     |
| 3      | Oct 05 - Oct 30, 2026 | Oct 30, 2026    | 4     | Reasoning, Myth & Systems       |
| 4      | Nov 02 - Dec 04, 2026 | Dec 04, 2026    | 4     | Apply, Explain & Compare        |
| 5      | Dec 07 - Jan 15, 2027 | Jan 15, 2027    | 4     | Research & Representation       |
| 6      | Jan 18 - Feb 12, 2027 | Feb 12, 2027    | 4     | Measurement, Evidence & Change  |
| 7      | Feb 15 - Mar 12, 2027 | Mar 12, 2027    | 4     | Data, Patterns & Interpretation |
| 8      | Mar 22 - Apr 16, 2027 | Apr 16, 2027    | 4     | Synthesis & Problem Solving     |
| 9      | Apr 19 - May 14, 2027 | May 14, 2027    | 4     | Mastery & Capstone              |

### Planned breaks/flex weeks:

- Sep 28 - Oct 02, 2026: Fall Reset / Planning Week
- Nov 23 - Nov 27, 2026: Thanksgiving Break
- Dec 21 - Jan 01, 2027: Winter Break
- Mar 15 - Mar 19, 2027: Spring Break
- May 17 - May 21, 2027: Portfolio / Make-up / Celebration Week

## Quiz & Test Schedule

| Module | Week 1 Quiz | Week 2 Quiz | Week 3 Quiz | Week 4 Comprehensive Assessment |
|--------|-------------|-------------|-------------|---------------------------------|
| M1     | Fri Aug 07  | Fri Aug 14  | Fri Aug 21  | Fri Aug 28                      |
| M2     | Fri Sep 04  | Fri Sep 11  | Fri Sep 18  | Fri Sep 25                      |
| M3     | Fri Oct 09  | Fri Oct 16  | Fri Oct 23  | Fri Oct 30                      |
| M4     | Fri Nov 06  | Fri Nov 13  | Fri Nov 20  | Fri Dec 04                      |
| M5     | Fri Dec 11  | Fri Dec 18  | Fri Jan 08  | Fri Jan 15                      |
| M6     | Fri Jan 22  | Fri Jan 29  | Fri Feb 05  | Fri Feb 12                      |
| M7     | Fri Feb 19  | Fri Feb 26  | Fri Mar 05  | Fri Mar 12                      |
| M8     | Fri Mar 26  | Fri Apr 02  | Fri Apr 09  | Fri Apr 16                      |
| M9     | Fri Apr 23  | Fri Apr 30  | Fri May 07  | Fri May 14                      |

## August 2026

| Mon         | Tue         | Wed         | Thu         | Fri                        | Sat | Sun |
|-------------|-------------|-------------|-------------|----------------------------|-----|-----|
|             |             |             |             |                            | 1   | 2   |
| 3<br>M1 W1  | 4<br>M1 W1  | 5<br>M1 W1  | 6<br>M1 W1  | 7<br>M1 W1<br>QUIZ         | 8   | 9   |
| 10<br>M1 W2 | 11<br>M1 W2 | 12<br>M1 W2 | 13<br>M1 W2 | 14<br>M1 W2<br>QUIZ        | 15  | 16  |
| 17<br>M1 W3 | 18<br>M1 W3 | 19<br>M1 W3 | 20<br>M1 W3 | 21<br>M1 W3<br>QUIZ        | 22  | 23  |
| 24<br>M1 W4 | 25<br>M1 W4 | 26<br>M1 W4 | 27<br>M1 W4 | 28<br>M1 W4<br>MODULE TEST | 29  | 30  |
| 31<br>M2 W1 |             |             |             |                            |     |     |

Notes / appointments / materials:

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## September 2026

| Mon                     | Tue                     | Wed                     | Thu                | Fri                               | Sat       | Sun       |
|-------------------------|-------------------------|-------------------------|--------------------|-----------------------------------|-----------|-----------|
|                         | <b>1</b><br>M2 W1       | <b>2</b><br>M2 W1       | <b>3</b><br>M2 W1  | <b>4</b><br>M2 W1<br>QUIZ         | <b>5</b>  | <b>6</b>  |
| <b>7</b><br>M2 W2       | <b>8</b><br>M2 W2       | <b>9</b><br>M2 W2       | <b>10</b><br>M2 W2 | <b>11</b><br>M2 W2<br>QUIZ        | <b>12</b> | <b>13</b> |
| <b>14</b><br>M2 W3      | <b>15</b><br>M2 W3      | <b>16</b><br>M2 W3      | <b>17</b><br>M2 W3 | <b>18</b><br>M2 W3<br>QUIZ        | <b>19</b> | <b>20</b> |
| <b>21</b><br>M2 W4      | <b>22</b><br>M2 W4      | <b>23</b><br>M2 W4      | <b>24</b><br>M2 W4 | <b>25</b><br>M2 W4<br>MODULE TEST | <b>26</b> | <b>27</b> |
| <b>28</b><br>BREAK/FLEX | <b>29</b><br>BREAK/FLEX | <b>30</b><br>BREAK/FLEX |                    |                                   |           |           |

Notes / appointments / materials:

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## October 2026

| Mon                | Tue                | Wed                | Thu                    | Fri                               | Sat       | Sun       |
|--------------------|--------------------|--------------------|------------------------|-----------------------------------|-----------|-----------|
|                    |                    |                    | <b>1</b><br>BREAK/FLEX | <b>2</b><br>BREAK/FLEX            | <b>3</b>  | <b>4</b>  |
| <b>5</b><br>M3 W1  | <b>6</b><br>M3 W1  | <b>7</b><br>M3 W1  | <b>8</b><br>M3 W1      | <b>9</b><br>M3 W1<br>QUIZ         | <b>10</b> | <b>11</b> |
| <b>12</b><br>M3 W2 | <b>13</b><br>M3 W2 | <b>14</b><br>M3 W2 | <b>15</b><br>M3 W2     | <b>16</b><br>M3 W2<br>QUIZ        | <b>17</b> | <b>18</b> |
| <b>19</b><br>M3 W3 | <b>20</b><br>M3 W3 | <b>21</b><br>M3 W3 | <b>22</b><br>M3 W3     | <b>23</b><br>M3 W3<br>QUIZ        | <b>24</b> | <b>25</b> |
| <b>26</b><br>M3 W4 | <b>27</b><br>M3 W4 | <b>28</b><br>M3 W4 | <b>29</b><br>M3 W4     | <b>30</b><br>M3 W4<br>MODULE TEST | <b>31</b> |           |

Notes / appointments / materials:

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## November 2026

| Mon              | Tue              | Wed              | Thu              | Fri                 | Sat | Sun |
|------------------|------------------|------------------|------------------|---------------------|-----|-----|
|                  |                  |                  |                  |                     |     | 1   |
| 2<br>M4 W1       | 3<br>M4 W1       | 4<br>M4 W1       | 5<br>M4 W1       | 6<br>M4 W1<br>QUIZ  | 7   | 8   |
| 9<br>M4 W2       | 10<br>M4 W2      | 11<br>M4 W2      | 12<br>M4 W2      | 13<br>M4 W2<br>QUIZ | 14  | 15  |
| 16<br>M4 W3      | 17<br>M4 W3      | 18<br>M4 W3      | 19<br>M4 W3      | 20<br>M4 W3<br>QUIZ | 21  | 22  |
| 23<br>BREAK/FLEX | 24<br>BREAK/FLEX | 25<br>BREAK/FLEX | 26<br>BREAK/FLEX | 27<br>BREAK/FLEX    | 28  | 29  |
| 30<br>M4 W4      |                  |                  |                  |                     |     |     |

Notes / appointments / materials:

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## December 2026

| Mon                     | Tue                     | Wed                     | Thu                     | Fri                              | Sat                     | Sun                     |
|-------------------------|-------------------------|-------------------------|-------------------------|----------------------------------|-------------------------|-------------------------|
|                         | <b>1</b><br>M4 W4       | <b>2</b><br>M4 W4       | <b>3</b><br>M4 W4       | <b>4</b><br>M4 W4<br>MODULE TEST | <b>5</b>                | <b>6</b>                |
| <b>7</b><br>M5 W1       | <b>8</b><br>M5 W1       | <b>9</b><br>M5 W1       | <b>10</b><br>M5 W1      | <b>11</b><br>M5 W1<br>QUIZ       | <b>12</b>               | <b>13</b>               |
| <b>14</b><br>M5 W2      | <b>15</b><br>M5 W2      | <b>16</b><br>M5 W2      | <b>17</b><br>M5 W2      | <b>18</b><br>M5 W2<br>QUIZ       | <b>19</b>               | <b>20</b>               |
| <b>21</b><br>BREAK/FLEX | <b>22</b><br>BREAK/FLEX | <b>23</b><br>BREAK/FLEX | <b>24</b><br>BREAK/FLEX | <b>25</b><br>BREAK/FLEX          | <b>26</b><br>BREAK/FLEX | <b>27</b><br>BREAK/FLEX |
| <b>28</b><br>BREAK/FLEX | <b>29</b><br>BREAK/FLEX | <b>30</b><br>BREAK/FLEX | <b>31</b><br>BREAK/FLEX |                                  |                         |                         |

Notes / appointments / materials:

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## January 2027

| Mon         | Tue         | Wed         | Thu         | Fri                        | Sat | Sun |
|-------------|-------------|-------------|-------------|----------------------------|-----|-----|
|             |             |             |             | 1<br>BREAK/FLEX            | 2   | 3   |
| 4<br>M5 W3  | 5<br>M5 W3  | 6<br>M5 W3  | 7<br>M5 W3  | 8<br>M5 W3<br>QUIZ         | 9   | 10  |
| 11<br>M5 W4 | 12<br>M5 W4 | 13<br>M5 W4 | 14<br>M5 W4 | 15<br>M5 W4<br>MODULE TEST | 16  | 17  |
| 18<br>M6 W1 | 19<br>M6 W1 | 20<br>M6 W1 | 21<br>M6 W1 | 22<br>M6 W1<br>QUIZ        | 23  | 24  |
| 25<br>M6 W2 | 26<br>M6 W2 | 27<br>M6 W2 | 28<br>M6 W2 | 29<br>M6 W2<br>QUIZ        | 30  | 31  |

Notes / appointments / materials:

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## February 2027

| Mon                | Tue                | Wed                | Thu                | Fri                               | Sat       | Sun       |
|--------------------|--------------------|--------------------|--------------------|-----------------------------------|-----------|-----------|
| <b>1</b><br>M6 W3  | <b>2</b><br>M6 W3  | <b>3</b><br>M6 W3  | <b>4</b><br>M6 W3  | <b>5</b><br>M6 W3<br>QUIZ         | <b>6</b>  | <b>7</b>  |
| <b>8</b><br>M6 W4  | <b>9</b><br>M6 W4  | <b>10</b><br>M6 W4 | <b>11</b><br>M6 W4 | <b>12</b><br>M6 W4<br>MODULE TEST | <b>13</b> | <b>14</b> |
| <b>15</b><br>M7 W1 | <b>16</b><br>M7 W1 | <b>17</b><br>M7 W1 | <b>18</b><br>M7 W1 | <b>19</b><br>M7 W1<br>QUIZ        | <b>20</b> | <b>21</b> |
| <b>22</b><br>M7 W2 | <b>23</b><br>M7 W2 | <b>24</b><br>M7 W2 | <b>25</b><br>M7 W2 | <b>26</b><br>M7 W2<br>QUIZ        | <b>27</b> | <b>28</b> |

**Notes / appointments / materials:**

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March 2027

| Mon              | Tue              | Wed              | Thu              | Fri                        | Sat | Sun |
|------------------|------------------|------------------|------------------|----------------------------|-----|-----|
| 1<br>M7 W3       | 2<br>M7 W3       | 3<br>M7 W3       | 4<br>M7 W3       | 5<br>M7 W3<br>QUIZ         | 6   | 7   |
| 8<br>M7 W4       | 9<br>M7 W4       | 10<br>M7 W4      | 11<br>M7 W4      | 12<br>M7 W4<br>MODULE TEST | 13  | 14  |
| 15<br>BREAK/FLEX | 16<br>BREAK/FLEX | 17<br>BREAK/FLEX | 18<br>BREAK/FLEX | 19<br>BREAK/FLEX           | 20  | 21  |
| 22<br>M8 W1      | 23<br>M8 W1      | 24<br>M8 W1      | 25<br>M8 W1      | 26<br>M8 W1<br>QUIZ        | 27  | 28  |
| 29<br>M8 W2      | 30<br>M8 W2      | 31<br>M8 W2      |                  |                            |     |     |

Notes / appointments / materials:

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## April 2027

| Mon                | Tue                | Wed                | Thu                | Fri                               | Sat       | Sun       |
|--------------------|--------------------|--------------------|--------------------|-----------------------------------|-----------|-----------|
|                    |                    |                    | <b>1</b><br>M8 W2  | <b>2</b><br>M8 W2<br>QUIZ         | <b>3</b>  | <b>4</b>  |
| <b>5</b><br>M8 W3  | <b>6</b><br>M8 W3  | <b>7</b><br>M8 W3  | <b>8</b><br>M8 W3  | <b>9</b><br>M8 W3<br>QUIZ         | <b>10</b> | <b>11</b> |
| <b>12</b><br>M8 W4 | <b>13</b><br>M8 W4 | <b>14</b><br>M8 W4 | <b>15</b><br>M8 W4 | <b>16</b><br>M8 W4<br>MODULE TEST | <b>17</b> | <b>18</b> |
| <b>19</b><br>M9 W1 | <b>20</b><br>M9 W1 | <b>21</b><br>M9 W1 | <b>22</b><br>M9 W1 | <b>23</b><br>M9 W1<br>QUIZ        | <b>24</b> | <b>25</b> |
| <b>26</b><br>M9 W2 | <b>27</b><br>M9 W2 | <b>28</b><br>M9 W2 | <b>29</b><br>M9 W2 | <b>30</b><br>M9 W2<br>QUIZ        |           |           |

Notes / appointments / materials:

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May 2027

| Mon              | Tue              | Wed              | Thu              | Fri                        | Sat | Sun |
|------------------|------------------|------------------|------------------|----------------------------|-----|-----|
|                  |                  |                  |                  |                            | 1   | 2   |
| 3<br>M9 W3       | 4<br>M9 W3       | 5<br>M9 W3       | 6<br>M9 W3       | 7<br>M9 W3<br>QUIZ         | 8   | 9   |
| 10<br>M9 W4      | 11<br>M9 W4      | 12<br>M9 W4      | 13<br>M9 W4      | 14<br>M9 W4<br>MODULE TEST | 15  | 16  |
| 17<br>BREAK/FLEX | 18<br>BREAK/FLEX | 19<br>BREAK/FLEX | 20<br>BREAK/FLEX | 21<br>BREAK/FLEX           | 22  | 23  |
| 24               | 25               | 26               | 27               | 28                         | 29  | 30  |
| 31               |                  |                  |                  |                            |     |     |

Notes / appointments / materials:

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# 4th Grade - 2026-2027 Module Plans

Each page below is a four-week module: module targets + standards + weekly goals + daily tasks + assessment cadence.

## 4th Grade | Module 1: Foundations & Launch | Aug 03 - Aug 28, 2026

| Math                                                                                                                     | ELA                                                                                                                                                  | Sci                                                                                                                                       | SS                                                                                                                            | Sp                                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| Place value to 1,000,000; Compare/order multi-digit numbers; Round multi-digit numbers; Add/subtract multi-digit numbers | Complete sentences; subject/predicate; Nouns & verbs; sentence expansion; Capitalization & end punctuation; Main idea, details & paragraph structure | Science practices & systems; Human body systems overview; Digestive + respiratory systems; Circulatory/skeletal systems & healthy choices | Mississippi regions overview; Physical map & landforms; Compare two Mississippi regions; Natural resources & regional economy | Greetings & introductions; Spanish alphabet & pronunciation; Numbers 0-20; Numbers 21-30 + mini-dialogue |

**Standards:** Math: 4.NBT.1-4 | ELA: RL.4.1-3; RI.4.1-2; W.4.4-5; L.4.1-2 | Science: L.4.1; science/engineering practices | Social Studies: MS CCRS SS 4.MS.1 (Mississippi regions/geography) | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                                                          | Monday                                                                                                                                                                                                                                                                                                                                                             | Tuesday                                                                                                                                                                                                                                                                                                                                                               | Wednesday                                                                                                                                                                                                                                                                                                                                                                   | Thursday                                                                                                                                                                                                                                                                                                                                            | Friday                                                                                                                              |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Aug 03 | Math: Place value to 1,000,000; ELA: Complete sentences; subject/predicate; Sci: Science practices & systems; SS: Mississippi regions overview; Sp: Greetings & introductions         | Math: Mini-lesson + guided examples - Place value to 1,000,000<br>ELA: Read/annotate + skill mini-lesson - Complete sentences; subject/predicate<br>Sci: Introduce concept + notebook model - Science practices & systems<br>SS: Map/source/read + vocab - Mississippi regions overview<br>Sp: Introduce vocab + pronunciation - Greetings & introductions         | Math: Guided/independent practice - Place value to 1,000,000<br>ELA: Grammar/spelling + short response - Complete sentences; subject/predicate<br>Sci: Hands-on/model investigation - Science practices & systems<br>SS: Graphic organizer/source analysis - Mississippi regions overview<br>Sp: Oral practice + matching/writing - Greetings & introductions         | Math: Word problems + explain reasoning - Place value to 1,000,000<br>ELA: Close reading + writing application - Complete sentences; subject/predicate<br>Sci: Collect/interpret data - Science practices & systems<br>SS: Compare/contrast + evidence notes - Mississippi regions overview<br>Sp: Listening/reading + partner dialogue - Greetings & introductions         | Math: Mixed practice + error analysis - Place value to 1,000,000<br>ELA: Draft/revise/edit - Complete sentences; subject/predicate<br>Sci: CER/project application - Science practices & systems<br>SS: Short constructed response/project - Mississippi regions overview<br>Sp: Apply in mini-dialogue/project - Greetings & introductions         | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Aug 07 |
| 2<br>Aug 10 | Math: Compare/order multi-digit numbers; ELA: Nouns & verbs; sentence expansion; Sci: Human body systems overview; SS: Physical map & landforms; Sp: Spanish alphabet & pronunciation | Math: Mini-lesson + guided examples - Compare/order multi-digit numbers<br>ELA: Read/annotate + skill mini-lesson - Nouns & verbs; sentence expansion<br>Sci: Introduce concept + notebook model - Human body systems overview<br>SS: Map/source/read + vocab - Physical map & landforms<br>Sp: Introduce vocab + pronunciation - Spanish alphabet & pronunciation | Math: Guided/independent practice - Compare/order multi-digit numbers<br>ELA: Grammar/spelling + short response - Nouns & verbs; sentence expansion<br>Sci: Hands-on/model investigation - Human body systems overview<br>SS: Graphic organizer/source analysis - Physical map & landforms<br>Sp: Oral practice + matching/writing - Spanish alphabet & pronunciation | Math: Word problems + explain reasoning - Compare/order multi-digit numbers<br>ELA: Close reading + writing application - Nouns & verbs; sentence expansion<br>Sci: Collect/interpret data - Human body systems overview<br>SS: Compare/contrast + evidence notes - Physical map & landforms<br>Sp: Listening/reading + partner dialogue - Spanish alphabet & pronunciation | Math: Mixed practice + error analysis - Compare/order multi-digit numbers<br>ELA: Draft/revise/edit - Nouns & verbs; sentence expansion<br>Sci: CER/project application - Human body systems overview<br>SS: Short constructed response/project - Physical map & landforms<br>Sp: Apply in mini-dialogue/project - Spanish alphabet & pronunciation | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Aug 14 |

**Weeks 1-2 notes / materials:** \_\_\_\_\_

## 4th Grade | Module 1 continued | Weeks 3-4

**Module focus:** Math - Round multi-digit numbers / Add/subtract multi-digit numbers | ELA - Capitalization & end punctuation / Main idea, details & paragraph structure | Science - Digestive + respiratory systems / Circulatory/skeletal systems & healthy choices | SS - Compare two Mississippi regions / Natural resources & regional economy | Spanish - Numbers 0-20 / Numbers 21-30 + mini-dialogue

| Wk          | Weekly goals                                                                                                                                                                                                            | Monday                                                                                                                                                                                                                                                                                                                                                                                               | Tuesday                                                                                                                                                                                                                                                                                                                                                                                                 | Wednesday                                                                                                                                                                                                                                                                                                                                                                                                     | Thursday                                                                                                                                                                                                                                                                                                                                                                              | Friday                                                                                                                              |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3<br>Aug 17 | Math: Round multi-digit numbers; ELA: Capitalization & end punctuation; Sci: Digestive + respiratory systems; SS: Compare two Mississippi regions; Sp: Numbers 0-20                                                     | Math: Mini-lesson + guided examples - Round multi-digit numbers<br>ELA: Read/annotate + skill mini-lesson - Capitalization & end punctuation<br>Sci: Introduce concept + notebook model - Digestive + respiratory systems<br>SS: Map/source/read + vocab - Compare two Mississippi regions<br>Sp: Introduce vocab + pronunciation - Numbers 0-20                                                     | Math: Guided/independent practice - Round multi-digit numbers<br>ELA: Grammar/spelling + short response - Capitalization & end punctuation<br>Sci: Hands-on/model investigation - Digestive + respiratory systems<br>SS: Graphic organizer/source analysis - Compare two Mississippi regions<br>Sp: Oral practice + matching/writing - Numbers 0-20                                                     | Math: Word problems + explain reasoning - Round multi-digit numbers<br>ELA: Close reading + writing application - Capitalization & end punctuation<br>Sci: Collect/interpret data - Digestive + respiratory systems<br>SS: Compare/contrast + evidence notes - Compare two Mississippi regions<br>Sp: Listening/reading + partner dialogue - Numbers 0-20                                                     | Math: Mixed practice + error analysis - Round multi-digit numbers<br>ELA: Draft/revise/edit - Capitalization & end punctuation<br>Sci: CER/project application - Digestive + respiratory systems<br>SS: Short constructed response/project - Compare two Mississippi regions<br>Sp: Apply in mini-dialogue/project - Numbers 0-20                                                     | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Aug 21 |
| 4<br>Aug 24 | Math: Add/subtract multi-digit numbers; ELA: Main idea, details & paragraph structure; Sci: Circulatory/skeletal systems & healthy choices; SS: Natural resources & regional economy; Sp: Numbers 21-30 + mini-dialogue | Math: Mini-lesson + guided examples - Add/subtract multi-digit numbers<br>ELA: Read/annotate + skill mini-lesson - Main idea, details & paragraph structure<br>Sci: Introduce concept + notebook model - Circulatory/skeletal systems & healthy choices<br>SS: Map/source/read + vocab - Natural resources & regional economy<br>Sp: Introduce vocab + pronunciation - Numbers 21-30 + mini-dialogue | Math: Guided/independent practice - Add/subtract multi-digit numbers<br>ELA: Grammar/spelling + short response - Main idea, details & paragraph structure<br>Sci: Hands-on/model investigation - Circulatory/skeletal systems & healthy choices<br>SS: Graphic organizer/source analysis - Natural resources & regional economy<br>Sp: Oral practice + matching/writing - Numbers 21-30 + mini-dialogue | Math: Word problems + explain reasoning - Add/subtract multi-digit numbers<br>ELA: Close reading + writing application - Main idea, details & paragraph structure<br>Sci: Collect/interpret data - Circulatory/skeletal systems & healthy choices<br>SS: Compare/contrast + evidence notes - Natural resources & regional economy<br>Sp: Listening/reading + partner dialogue - Numbers 21-30 + mini-dialogue | Math: Mixed practice + error analysis - Add/subtract multi-digit numbers<br>ELA: Draft/revise/edit - Main idea, details & paragraph structure<br>Sci: CER/project application - Circulatory/skeletal systems & healthy choices<br>SS: Short constructed response/project - Natural resources & regional economy<br>Sp: Apply in mini-dialogue/project - Numbers 21-30 + mini-dialogue | Comprehensive Module 1 Assessment<br>Date: Aug 28<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 4th Grade | Module 2: Build Fluency & Connections | Aug 31 - Sep 25, 2026

| Math                                                                                                                                             | ELA                                                                                                                                                  | Sci                                                                                                                             | SS                                                                                                                                 | Sp                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Factors, multiples & multiplicative comparison; Multiplication strategies; Multi-digit multiplication; Division with remainders & interpretation | Verb tense & subject-verb agreement; Irregular verbs; editing; Informational text: central idea/details; Prefixes, suffixes & multisyllabic spelling | Body-system interactions; Infectious vs. noninfectious disease; Plant/animal life cycles; Healthy systems research mini-project | Agriculture & natural resources; Mississippi industries/economy; Population, culture & communities; Regional research presentation | Days of week & months; Classroom objects; Polite phrases & simple commands; Calendar/classroom review |

**Standards:** Math: 4.OA.1-5; 4.NBT.5-6 | ELA: RI.4.1-5; W.4.2; L.4.1,4-6 | Science: L.4.1-2 | Social Studies: MS CCRS SS Grade 4 - Mississippi Studies & Regions | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                                                                  | Monday                                                                                                                                                                                                                                                                                                                                                                     | Tuesday                                                                                                                                                                                                                                                                                                                                                                       | Wednesday                                                                                                                                                                                                                                                                                                                                                                           | Thursday                                                                                                                                                                                                                                                                                                                                                    | Friday                                                                                                                              |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Aug 31 | Math: Factors, multiples & multiplicative comparison; ELA: Verb tense & subject-verb agreement; Sci: Body-system interactions; SS: Agriculture & natural resources; Sp: Days of week & months | Math: Mini-lesson + guided examples - Factors, multiples & multiplicative comparison<br>ELA: Read/annotate + skill mini-lesson - Verb tense & subject-verb agreement<br>Sci: Introduce concept + notebook model - Body-system interactions<br>SS: Map/source/read + vocab - Agriculture & natural resources<br>Sp: Introduce vocab + pronunciation - Days of week & months | Math: Guided/independent practice - Factors, multiples & multiplicative comparison<br>ELA: Grammar/spelling + short response - Verb tense & subject-verb agreement<br>Sci: Hands-on/model investigation - Body-system interactions<br>SS: Graphic organizer/source analysis - Agriculture & natural resources<br>Sp: Oral practice + matching/writing - Days of week & months | Math: Word problems + explain reasoning - Factors, multiples & multiplicative comparison<br>ELA: Close reading + writing application - Verb tense & subject-verb agreement<br>Sci: Collect/interpret data - Body-system interactions<br>SS: Compare/contrast + evidence notes - Agriculture & natural resources<br>Sp: Listening/reading + partner dialogue - Days of week & months | Math: Mixed practice + error analysis - Factors, multiples & multiplicative comparison<br>ELA: Draft/revise/edit - Verb tense & subject-verb agreement<br>Sci: CER/project application - Body-system interactions<br>SS: Short constructed response/project - Agriculture & natural resources<br>Sp: Apply in mini-dialogue/project - Days of week & months | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Sep 04 |
| 2<br>Sep 07 | Math: Multiplication strategies; ELA: Irregular verbs; editing; Sci: Infectious vs. noninfectious disease; SS: Mississippi industries/economy; Sp: Classroom objects                          | Math: Mini-lesson + guided examples - Multiplication strategies<br>ELA: Read/annotate + skill mini-lesson - Irregular verbs; editing<br>Sci: Introduce concept + notebook model - Infectious vs. noninfectious disease<br>SS: Map/source/read + vocab - Mississippi industries/economy<br>Sp: Introduce vocab + pronunciation - Classroom objects                          | Math: Guided/independent practice - Multiplication strategies<br>ELA: Grammar/spelling + short response - Irregular verbs; editing<br>Sci: Hands-on/model investigation - Infectious vs. noninfectious disease<br>SS: Graphic organizer/source analysis - Mississippi industries/economy<br>Sp: Oral practice + matching/writing - Classroom objects                          | Math: Word problems + explain reasoning - Multiplication strategies<br>ELA: Close reading + writing application - Irregular verbs; editing<br>Sci: Collect/interpret data - Infectious vs. noninfectious disease<br>SS: Compare/contrast + evidence notes - Mississippi industries/economy<br>Sp: Listening/reading + partner dialogue - Classroom objects                          | Math: Mixed practice + error analysis - Multiplication strategies<br>ELA: Draft/revise/edit - Irregular verbs; editing<br>Sci: CER/project application - Infectious vs. noninfectious disease<br>SS: Short constructed response/project - Mississippi industries/economy<br>Sp: Apply in mini-dialogue/project - Classroom objects                          | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Sep 11 |

**Weeks 1-2 notes / materials:** \_\_\_\_\_

## 4th Grade | Module 2 continued | Weeks 3-4

**Module focus:** Math - Multi-digit multiplication / Division with remainders & interpretation | ELA - Informational text: central idea/details / Prefixes, suffixes & multisyllabic spelling | Science - Plant/animal life cycles / Healthy systems research mini-project | SS - Population, culture & communities / Regional research presentation | Spanish - Polite phrases & simple commands / Calendar/classroom review

| Wk          | Weekly goals                                                                                                                                                                                                     | Monday                                                                                                                                                                                                                                                                                                                                                                                        | Tuesday                                                                                                                                                                                                                                                                                                                                                                                          | Wednesday                                                                                                                                                                                                                                                                                                                                                                                              | Thursday                                                                                                                                                                                                                                                                                                                                                                       | Friday                                                                                                                              |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3<br>Sep 14 | Math: Multi-digit multiplication; ELA: Informational text: central idea/details; Sci: Plant/animal life cycles; SS: Population, culture & communities; Sp: Polite phrases & simple commands                      | Math: Mini-lesson + guided examples - Multi-digit multiplication<br>ELA: Read/annotate + skill mini-lesson - Informational text: central idea/details<br>Sci: Introduce concept + notebook model - Plant/animal life cycles<br>SS: Map/source/read + vocab - Population, culture & communities<br>Sp: Introduce vocab + pronunciation - Polite phrases & simple commands                      | Math: Guided/independent practice - Multi-digit multiplication<br>ELA: Grammar/spelling + short response - Informational text: central idea/details<br>Sci: Hands-on/model investigation - Plant/animal life cycles<br>SS: Graphic organizer/source analysis - Population, culture & communities<br>Sp: Oral practice + matching/writing - Polite phrases & simple commands                      | Math: Word problems + explain reasoning - Multi-digit multiplication<br>ELA: Close reading + writing application - Informational text: central idea/details<br>Sci: Collect/interpret data - Plant/animal life cycles<br>SS: Compare/contrast + evidence notes - Population, culture & communities<br>Sp: Listening/reading + partner dialogue - Polite phrases & simple commands                      | Math: Mixed practice + error analysis - Multi-digit multiplication<br>ELA: Draft/revise/edit - Informational text: central idea/details<br>Sci: CER/project application - Plant/animal life cycles<br>SS: Short constructed response/project - Population, culture & communities<br>Sp: Apply in mini-dialogue/project - Polite phrases & simple commands                      | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Sep 18 |
| 4<br>Sep 21 | Math: Division with remainders & interpretation; ELA: Prefixes, suffixes & multisyllabic spelling; Sci: Healthy systems research mini-project; SS: Regional research presentation; Sp: Calendar/classroom review | Math: Mini-lesson + guided examples - Division with remainders & interpretation<br>ELA: Read/annotate + skill mini-lesson - Prefixes, suffixes & multisyllabic spelling<br>Sci: Introduce concept + notebook model - Healthy systems research mini-project<br>SS: Map/source/read + vocab - Regional research presentation<br>Sp: Introduce vocab + pronunciation - Calendar/classroom review | Math: Guided/independent practice - Division with remainders & interpretation<br>ELA: Grammar/spelling + short response - Prefixes, suffixes & multisyllabic spelling<br>Sci: Hands-on/model investigation - Healthy systems research mini-project<br>SS: Graphic organizer/source analysis - Regional research presentation<br>Sp: Oral practice + matching/writing - Calendar/classroom review | Math: Word problems + explain reasoning - Division with remainders & interpretation<br>ELA: Close reading + writing application - Prefixes, suffixes & multisyllabic spelling<br>Sci: Collect/interpret data - Healthy systems research mini-project<br>SS: Compare/contrast + evidence notes - Regional research presentation<br>Sp: Listening/reading + partner dialogue - Calendar/classroom review | Math: Mixed practice + error analysis - Division with remainders & interpretation<br>ELA: Draft/revise/edit - Prefixes, suffixes & multisyllabic spelling<br>Sci: CER/project application - Healthy systems research mini-project<br>SS: Short constructed response/project - Regional research presentation<br>Sp: Apply in mini-dialogue/project - Calendar/classroom review | Comprehensive Module 2 Assessment<br>Date: Sep 25<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 4th Grade | Module 3: Reasoning, Myth & Systems | Oct 05 - Oct 30, 2026

| Math                                                                                                                 | ELA                                                                                                                                | Sci                                                                                                                            | SS                                                                                                                                    | Sp                                                                                       |
|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| Fraction meaning & unit fractions; Equivalent fractions; Compare fractions; Fractions on number lines + mixed review | Pronouns & antecedents; Negatives/double negatives; usage; Myths/folktales: theme & evidence; Homophones + editing/spelling review | Heat/thermal energy sources; Light: visibility & color; Reflection/refraction/absorption; Light investigation + claim/evidence | Indigenous peoples of Mississippi; Geography and settlement patterns; Cultural regions and traditions; Short regional history project | Colors; Numbers 31-100; Question words + basic questions; Numbers/colors/question review |

**Standards:** Math: 4.NF.1-2 | ELA: RL.4.1-3,7,9; W.4.9; L.4.1-3 | Science: P.4.6A-B | Social Studies: MS CCRS SS Grade 4 - Mississippi Studies & Regions | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                                  | Monday                                                                                                                                                                                                                                                                                                                                     | Tuesday                                                                                                                                                                                                                                                                                                                                       | Wednesday                                                                                                                                                                                                                                                                                                                                           | Thursday                                                                                                                                                                                                                                                                                                                    | Friday                                                                                                                              |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Oct 05 | Math: Fraction meaning & unit fractions; ELA: Pronouns & antecedents; Sci: Heat/thermal energy sources; SS: Indigenous peoples of Mississippi; Sp: Colors     | Math: Mini-lesson + guided examples - Fraction meaning & unit fractions<br>ELA: Read/annotate + skill mini-lesson - Pronouns & antecedents<br>Sci: Introduce concept + notebook model - Heat/thermal energy sources<br>SS: Map/source/read + vocab - Indigenous peoples of Mississippi<br>Sp: Introduce vocab + pronunciation - Colors     | Math: Guided/independent practice - Fraction meaning & unit fractions<br>ELA: Grammar/spelling + short response - Pronouns & antecedents<br>Sci: Hands-on/model investigation - Heat/thermal energy sources<br>SS: Graphic organizer/source analysis - Indigenous peoples of Mississippi<br>Sp: Oral practice + matching/writing - Colors     | Math: Word problems + explain reasoning - Fraction meaning & unit fractions<br>ELA: Close reading + writing application - Pronouns & antecedents<br>Sci: Collect/interpret data - Heat/thermal energy sources<br>SS: Compare/contrast + evidence notes - Indigenous peoples of Mississippi<br>Sp: Listening/reading + partner dialogue - Colors     | Math: Mixed practice + error analysis - Fraction meaning & unit fractions<br>ELA: Draft/revise/edit - Pronouns & antecedents<br>Sci: CER/project application - Heat/thermal energy sources<br>SS: Short constructed response/project - Indigenous peoples of Mississippi<br>Sp: Apply in mini-dialogue/project - Colors     | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Oct 09 |
| 2<br>Oct 12 | Math: Equivalent fractions; ELA: Negatives/double negatives; usage; Sci: Light: visibility & color; SS: Geography and settlement patterns; Sp: Numbers 31-100 | Math: Mini-lesson + guided examples - Equivalent fractions<br>ELA: Read/annotate + skill mini-lesson - Negatives/double negatives; usage<br>Sci: Introduce concept + notebook model - Light: visibility & color<br>SS: Map/source/read + vocab - Geography and settlement patterns<br>Sp: Introduce vocab + pronunciation - Numbers 31-100 | Math: Guided/independent practice - Equivalent fractions<br>ELA: Grammar/spelling + short response - Negatives/double negatives; usage<br>Sci: Hands-on/model investigation - Light: visibility & color<br>SS: Graphic organizer/source analysis - Geography and settlement patterns<br>Sp: Oral practice + matching/writing - Numbers 31-100 | Math: Word problems + explain reasoning - Equivalent fractions<br>ELA: Close reading + writing application - Negatives/double negatives; usage<br>Sci: Collect/interpret data - Light: visibility & color<br>SS: Compare/contrast + evidence notes - Geography and settlement patterns<br>Sp: Listening/reading + partner dialogue - Numbers 31-100 | Math: Mixed practice + error analysis - Equivalent fractions<br>ELA: Draft/revise/edit - Negatives/double negatives; usage<br>Sci: CER/project application - Light: visibility & color<br>SS: Short constructed response/project - Geography and settlement patterns<br>Sp: Apply in mini-dialogue/project - Numbers 31-100 | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Oct 16 |

**Weeks 1-2 notes / materials:** \_\_\_\_\_

## 4th Grade | Module 3 continued | Weeks 3-4

**Module focus:** Math - Compare fractions / Fractions on number lines + mixed review | ELA - Myths/folktales: theme & evidence / Homophones + editing/spelling review | Science - Reflection/refraction/absorption / Light investigation + claim/evidence | SS - Cultural regions and traditions / Short regional history project | Spanish - Question words + basic questions / Numbers/colors/question review

| Wk          | Weekly goals                                                                                                                                                                                                 | Monday                                                                                                                                                                                                                                                                                                                                                                                    | Tuesday                                                                                                                                                                                                                                                                                                                                                                                      | Wednesday                                                                                                                                                                                                                                                                                                                                                                                          | Thursday                                                                                                                                                                                                                                                                                                                                                                   | Friday                                                                                                                              |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3<br>Oct 19 | Math: Compare fractions; ELA: Myths/folktales: theme & evidence; Sci: Reflection/refraction/absorption; SS: Cultural regions and traditions; Sp: Question words + basic questions                            | Math: Mini-lesson + guided examples - Compare fractions<br>ELA: Read/annotate + skill mini-lesson - Myths/folktales: theme & evidence<br>Sci: Introduce concept + notebook model - Reflection/refraction/absorption<br>SS: Map/source/read + vocab - Cultural regions and traditions<br>Sp: Introduce vocab + pronunciation - Question words + basic questions                            | Math: Guided/independent practice - Compare fractions<br>ELA: Grammar/spelling + short response - Myths/folktales: theme & evidence<br>Sci: Hands-on/model investigation - Reflection/refraction/absorption<br>SS: Graphic organizer/source analysis - Cultural regions and traditions<br>Sp: Oral practice + matching/writing - Question words + basic questions                            | Math: Word problems + explain reasoning - Compare fractions<br>ELA: Close reading + writing application - Myths/folktales: theme & evidence<br>Sci: Collect/interpret data - Reflection/refraction/absorption<br>SS: Compare/contrast + evidence notes - Cultural regions and traditions<br>Sp: Listening/reading + partner dialogue - Question words + basic questions                            | Math: Mixed practice + error analysis - Compare fractions<br>ELA: Draft/revise/edit - Myths/folktales: theme & evidence<br>Sci: CER/project application - Reflection/refraction/absorption<br>SS: Short constructed response/project - Cultural regions and traditions<br>Sp: Apply in mini-dialogue/project - Question words + basic questions                            | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Oct 23 |
| 4<br>Oct 26 | Math: Fractions on number lines + mixed review; ELA: Homophones + editing/spelling review; Sci: Light investigation + claim/evidence; SS: Short regional history project; Sp: Numbers/colors/question review | Math: Mini-lesson + guided examples - Fractions on number lines + mixed review<br>ELA: Read/annotate + skill mini-lesson - Homophones + editing/spelling review<br>Sci: Introduce concept + notebook model - Light investigation + claim/evidence<br>SS: Map/source/read + vocab - Short regional history project<br>Sp: Introduce vocab + pronunciation - Numbers/colors/question review | Math: Guided/independent practice - Fractions on number lines + mixed review<br>ELA: Grammar/spelling + short response - Homophones + editing/spelling review<br>Sci: Hands-on/model investigation - Light investigation + claim/evidence<br>SS: Graphic organizer/source analysis - Short regional history project<br>Sp: Oral practice + matching/writing - Numbers/colors/question review | Math: Word problems + explain reasoning - Fractions on number lines + mixed review<br>ELA: Close reading + writing application - Homophones + editing/spelling review<br>Sci: Collect/interpret data - Light investigation + claim/evidence<br>SS: Compare/contrast + evidence notes - Short regional history project<br>Sp: Listening/reading + partner dialogue - Numbers/colors/question review | Math: Mixed practice + error analysis - Fractions on number lines + mixed review<br>ELA: Draft/revise/edit - Homophones + editing/spelling review<br>Sci: CER/project application - Light investigation + claim/evidence<br>SS: Short constructed response/project - Short regional history project<br>Sp: Apply in mini-dialogue/project - Numbers/colors/question review | Comprehensive Module 3 Assessment<br>Date: Oct 30<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 4th Grade | Module 4: Apply, Explain & Compare | Nov 02 - Dec 04, 2026

| Math                                                                                                                                                     | ELA                                                                                                                              | Sci                                                                                                                                                        | SS                                                                                                                                                 | Sp                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Add/subtract fractions with like denominators; Mixed numbers & decomposing fractions; Multiply fraction by whole number; Fraction word problems + review | Adjectives & adverbs; Dialogue + quotation marks; Narrative writing: sequence & detail; Prefixes/suffixes; revise/edit narrative | Sound: vibration, pitch, volume; Electricity, conductors & insulators; Simple circuits & energy transformations; Engineering design: sound/electric device | State/local government basics; Civic roles & responsibilities; Symbols, traditions & public institutions; Compare communities / civic mini-project | Family vocabulary; Possessives & simple descriptions; Age + family questions; Family-tree oral presentation |

**Standards:** Math: 4.NF.3-4 | ELA: W.4.3; SL.4.4; L.4.1-3 | Science: P.4.6A,C | Social Studies: MS CCRS SS Grade 4 - civics within Mississippi Studies | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                                                                       | Monday                                                                                                                                                                                                                                                                                                                                                                          | Tuesday                                                                                                                                                                                                                                                                                                                                                                            | Wednesday                                                                                                                                                                                                                                                                                                                                                                                | Thursday                                                                                                                                                                                                                                                                                                                                                         | Friday                                                                                                                              |
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| 1<br>Nov 02 | Math: Add/subtract fractions with like denominators; ELA: Adjectives & adverbs; Sci: Sound: vibration, pitch, volume; SS: State/local government basics; Sp: Family vocabulary                     | Math: Mini-lesson + guided examples - Add/subtract fractions with like denominators<br>ELA: Read/annotate + skill mini-lesson - Adjectives & adverbs<br>Sci: Introduce concept + notebook model - Sound: vibration, pitch, volume<br>SS: Map/source/read + vocab - State/local government basics<br>Sp: Introduce vocab + pronunciation - Family vocabulary                     | Math: Guided/independent practice - Add/subtract fractions with like denominators<br>ELA: Grammar/spelling + short response - Adjectives & adverbs<br>Sci: Hands-on/model investigation - Sound: vibration, pitch, volume<br>SS: Graphic organizer/source analysis - State/local government basics<br>Sp: Oral practice + matching/writing - Family vocabulary                     | Math: Word problems + explain reasoning - Add/subtract fractions with like denominators<br>ELA: Close reading + writing application - Adjectives & adverbs<br>Sci: Collect/interpret data - Sound: vibration, pitch, volume<br>SS: Compare/contrast + evidence notes - State/local government basics<br>Sp: Listening/reading + partner dialogue - Family vocabulary                     | Math: Mixed practice + error analysis - Add/subtract fractions with like denominators<br>ELA: Draft/revise/edit - Adjectives & adverbs<br>Sci: CER/project application - Sound: vibration, pitch, volume<br>SS: Short constructed response/project - State/local government basics<br>Sp: Apply in mini-dialogue/project - Family vocabulary                     | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Nov 06 |
| 2<br>Nov 09 | Math: Mixed numbers & decomposing fractions; ELA: Dialogue + quotation marks; Sci: Electricity, conductors & insulators; SS: Civic roles & responsibilities; Sp: Possessives & simple descriptions | Math: Mini-lesson + guided examples - Mixed numbers & decomposing fractions<br>ELA: Read/annotate + skill mini-lesson - Dialogue + quotation marks<br>Sci: Introduce concept + notebook model - Electricity, conductors & insulators<br>SS: Map/source/read + vocab - Civic roles & responsibilities<br>Sp: Introduce vocab + pronunciation - Possessives & simple descriptions | Math: Guided/independent practice - Mixed numbers & decomposing fractions<br>ELA: Grammar/spelling + short response - Dialogue + quotation marks<br>Sci: Hands-on/model investigation - Electricity, conductors & insulators<br>SS: Graphic organizer/source analysis - Civic roles & responsibilities<br>Sp: Oral practice + matching/writing - Possessives & simple descriptions | Math: Word problems + explain reasoning - Mixed numbers & decomposing fractions<br>ELA: Close reading + writing application - Dialogue + quotation marks<br>Sci: Collect/interpret data - Electricity, conductors & insulators<br>SS: Compare/contrast + evidence notes - Civic roles & responsibilities<br>Sp: Listening/reading + partner dialogue - Possessives & simple descriptions | Math: Mixed practice + error analysis - Mixed numbers & decomposing fractions<br>ELA: Draft/revise/edit - Dialogue + quotation marks<br>Sci: CER/project application - Electricity, conductors & insulators<br>SS: Short constructed response/project - Civic roles & responsibilities<br>Sp: Apply in mini-dialogue/project - Possessives & simple descriptions | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Nov 13 |

**Weeks 1-2 notes / materials:** \_\_\_\_\_

## 4th Grade | Module 4 continued | Weeks 3-4

**Module focus:** Math - Multiply fraction by whole number / Fraction word problems + review | ELA - Narrative writing: sequence & detail / Prefixes/suffixes; revise/edit narrative | Science - Simple circuits & energy transformations / Engineering design: sound/electric device | SS - Symbols, traditions & public institutions / Compare communities / civic mini-project | Spanish - Age + family questions / Family-tree oral presentation

| Wk          | Weekly goals                                                                                                                                                                                                          | Monday                                                                                                                                                                                                                                                                                                                                                                                             | Tuesday                                                                                                                                                                                                                                                                                                                                                                                               | Wednesday                                                                                                                                                                                                                                                                                                                                                                                                   | Thursday                                                                                                                                                                                                                                                                                                                                                                            | Friday                                                                                                                              |
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| 3<br>Nov 16 | Math: Multiply fraction by whole number; ELA: Narrative writing: sequence & detail; Sci: Simple circuits & energy transformations; SS: Symbols, traditions & public institutions; Sp: Age + family questions          | Math: Mini-lesson + guided examples - Multiply fraction by whole number<br>ELA: Read/annotate + skill mini-lesson - Narrative writing: sequence & detail<br>Sci: Introduce concept + notebook model - Simple circuits & energy transformations<br>SS: Map/source/read + vocab - Symbols, traditions & public institutions<br>Sp: Introduce vocab + pronunciation - Age + family questions          | Math: Guided/independent practice - Multiply fraction by whole number<br>ELA: Grammar/spelling + short response - Narrative writing: sequence & detail<br>Sci: Hands-on/model investigation - Simple circuits & energy transformations<br>SS: Graphic organizer/source analysis - Symbols, traditions & public institutions<br>Sp: Oral practice + matching/writing - Age + family questions          | Math: Word problems + explain reasoning - Multiply fraction by whole number<br>ELA: Close reading + writing application - Narrative writing: sequence & detail<br>Sci: Collect/interpret data - Simple circuits & energy transformations<br>SS: Compare/contrast + evidence notes - Symbols, traditions & public institutions<br>Sp: Listening/reading + partner dialogue - Age + family questions          | Math: Mixed practice + error analysis - Multiply fraction by whole number<br>ELA: Draft/revise/edit - Narrative writing: sequence & detail<br>Sci: CER/project application - Simple circuits & energy transformations<br>SS: Short constructed response/project - Symbols, traditions & public institutions<br>Sp: Apply in mini-dialogue/project - Age + family questions          | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Nov 20 |
| 4<br>Nov 30 | Math: Fraction word problems + review; ELA: Prefixes/suffixes; revise/edit narrative; Sci: Engineering design: sound/electric device; SS: Compare communities / civic mini-project; Sp: Family-tree oral presentation | Math: Mini-lesson + guided examples - Fraction word problems + review<br>ELA: Read/annotate + skill mini-lesson - Prefixes/suffixes; revise/edit narrative<br>Sci: Introduce concept + notebook model - Engineering design: sound/electric device<br>SS: Map/source/read + vocab - Compare communities / civic mini-project<br>Sp: Introduce vocab + pronunciation - Family-tree oral presentation | Math: Guided/independent practice - Fraction word problems + review<br>ELA: Grammar/spelling + short response - Prefixes/suffixes; revise/edit narrative<br>Sci: Hands-on/model investigation - Engineering design: sound/electric device<br>SS: Graphic organizer/source analysis - Compare communities / civic mini-project<br>Sp: Oral practice + matching/writing - Family-tree oral presentation | Math: Word problems + explain reasoning - Fraction word problems + review<br>ELA: Close reading + writing application - Prefixes/suffixes; revise/edit narrative<br>Sci: Collect/interpret data - Engineering design: sound/electric device<br>SS: Compare/contrast + evidence notes - Compare communities / civic mini-project<br>Sp: Listening/reading + partner dialogue - Family-tree oral presentation | Math: Mixed practice + error analysis - Fraction word problems + review<br>ELA: Draft/revise/edit - Prefixes/suffixes; revise/edit narrative<br>Sci: CER/project application - Engineering design: sound/electric device<br>SS: Short constructed response/project - Compare communities / civic mini-project<br>Sp: Apply in mini-dialogue/project - Family-tree oral presentation | Comprehensive Module 4 Assessment<br>Date: Dec 04<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 4th Grade | Module 5: Research & Representation | Dec 07 - Jan 15, 2027

| Math                                                                                                              | ELA                                                                                                                    | Sci                                                                                                                                | SS                                                                                                                                 | Sp                                                                                            |
|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Tenths as fractions/decimals; Hundredths & equivalent forms; Compare/order decimals; Money & decimal applications | Informational text structures; Note-taking & paraphrasing; Short research project; Informational writing + source list | Energy forms & transfer; Conduction/insulation investigations; Energy transformation models; Engineering design / energy challenge | Southeast U.S. region: geography; Southeast climate/resources; Southeast culture/economy; Compare Southeast to Mississippi regions | Food & drink vocabulary; Likes/dislikes; Meals & ordering words; Create a simple Spanish menu |

**Standards:** Math: 4.NF.5-7 | ELA: RI.4.5-9; W.4.2,7-8; L.4.4-6 | Science: P.4.6A-C; engineering design | Social Studies: MS CCRS SS Grade 4 - regions/geography/economics | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                                            | Monday                                                                                                                                                                                                                                                                                                                                               | Tuesday                                                                                                                                                                                                                                                                                                                                                 | Wednesday                                                                                                                                                                                                                                                                                                                                                     | Thursday                                                                                                                                                                                                                                                                                                                              | Friday                                                                                                                              |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Dec 07 | Math: Tenths as fractions/decimals; ELA: Informational text structures; Sci: Energy forms & transfer; SS: Southeast U.S. region: geography; Sp: Food & drink vocabulary | Math: Mini-lesson + guided examples - Tenths as fractions/decimals<br>ELA: Read/annotate + skill mini-lesson - Informational text structures<br>Sci: Introduce concept + notebook model - Energy forms & transfer<br>SS: Map/source/read + vocab - Southeast U.S. region: geography<br>Sp: Introduce vocab + pronunciation - Food & drink vocabulary | Math: Guided/independent practice - Tenths as fractions/decimals<br>ELA: Grammar/spelling + short response - Informational text structures<br>Sci: Hands-on/model investigation - Energy forms & transfer<br>SS: Graphic organizer/source analysis - Southeast U.S. region: geography<br>Sp: Oral practice + matching/writing - Food & drink vocabulary | Math: Word problems + explain reasoning - Tenths as fractions/decimals<br>ELA: Close reading + writing application - Informational text structures<br>Sci: Collect/interpret data - Energy forms & transfer<br>SS: Compare/contrast + evidence notes - Southeast U.S. region: geography<br>Sp: Listening/reading + partner dialogue - Food & drink vocabulary | Math: Mixed practice + error analysis - Tenths as fractions/decimals<br>ELA: Draft/revise/edit - Informational text structures<br>Sci: CER/project application - Energy forms & transfer<br>SS: Short constructed response/project - Southeast U.S. region: geography<br>Sp: Apply in mini-dialogue/project - Food & drink vocabulary | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Dec 11 |
| 2<br>Dec 14 | Math: Hundredths & equivalent forms; ELA: Note-taking & paraphrasing; Sci: Conduction/insulation investigations; SS: Southeast climate/resources; Sp: Likes/dislikes    | Math: Mini-lesson + guided examples - Hundredths & equivalent forms<br>ELA: Read/annotate + skill mini-lesson - Note-taking & paraphrasing<br>Sci: Introduce concept + notebook model - Conduction/insulation investigations<br>SS: Map/source/read + vocab - Southeast climate/resources<br>Sp: Introduce vocab + pronunciation - Likes/dislikes    | Math: Guided/independent practice - Hundredths & equivalent forms<br>ELA: Grammar/spelling + short response - Note-taking & paraphrasing<br>Sci: Hands-on/model investigation - Conduction/insulation investigations<br>SS: Graphic organizer/source analysis - Southeast climate/resources<br>Sp: Oral practice + matching/writing - Likes/dislikes    | Math: Word problems + explain reasoning - Hundredths & equivalent forms<br>ELA: Close reading + writing application - Note-taking & paraphrasing<br>Sci: Collect/interpret data - Conduction/insulation investigations<br>SS: Compare/contrast + evidence notes - Southeast climate/resources<br>Sp: Listening/reading + partner dialogue - Likes/dislikes    | Math: Mixed practice + error analysis - Hundredths & equivalent forms<br>ELA: Draft/revise/edit - Note-taking & paraphrasing<br>Sci: CER/project application - Conduction/insulation investigations<br>SS: Short constructed response/project - Southeast climate/resources<br>Sp: Apply in mini-dialogue/project - Likes/dislikes    | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Dec 18 |

**Weeks 1-2 notes / materials:** \_\_\_\_\_

## 4th Grade | Module 5 continued | Weeks 3-4

**Module focus:** Math - Compare/order decimals / Money & decimal applications | ELA - Short research project / Informational writing + source list | Science - Energy transformation models / Engineering design / energy challenge | SS - Southeast culture/economy / Compare Southeast to Mississippi regions | Spanish - Meals & ordering words / Create a simple Spanish menu

| Wk          | Weekly goals                                                                                                                                                                                             | Monday                                                                                                                                                                                                                                                                                                                                                                                | Tuesday                                                                                                                                                                                                                                                                                                                                                                                  | Wednesday                                                                                                                                                                                                                                                                                                                                                                                      | Thursday                                                                                                                                                                                                                                                                                                                                                               | Friday                                                                                                                              |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3<br>Jan 04 | Math: Compare/order decimals; ELA: Short research project; Sci: Energy transformation models; SS: Southeast culture/economy; Sp: Meals & ordering words                                                  | Math: Mini-lesson + guided examples - Compare/order decimals<br>ELA: Read/annotate + skill mini-lesson - Short research project<br>Sci: Introduce concept + notebook model - Energy transformation models<br>SS: Map/source/read + vocab - Southeast culture/economy<br>Sp: Introduce vocab + pronunciation - Meals & ordering words                                                  | Math: Guided/independent practice - Compare/order decimals<br>ELA: Grammar/spelling + short response - Short research project<br>Sci: Hands-on/model investigation - Energy transformation models<br>SS: Graphic organizer/source analysis - Southeast culture/economy<br>Sp: Oral practice + matching/writing - Meals & ordering words                                                  | Math: Word problems + explain reasoning - Compare/order decimals<br>ELA: Close reading + writing application - Short research project<br>Sci: Collect/interpret data - Energy transformation models<br>SS: Compare/contrast + evidence notes - Southeast culture/economy<br>Sp: Listening/reading + partner dialogue - Meals & ordering words                                                  | Math: Mixed practice + error analysis - Compare/order decimals<br>ELA: Draft/revise/edit - Short research project<br>Sci: CER/project application - Energy transformation models<br>SS: Short constructed response/project - Southeast culture/economy<br>Sp: Apply in mini-dialogue/project - Meals & ordering words                                                  | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Jan 08 |
| 4<br>Jan 11 | Math: Money & decimal applications; ELA: Informational writing + source list; Sci: Engineering design / energy challenge; SS: Compare Southeast to Mississippi regions; Sp: Create a simple Spanish menu | Math: Mini-lesson + guided examples - Money & decimal applications<br>ELA: Read/annotate + skill mini-lesson - Informational writing + source list<br>Sci: Introduce concept + notebook model - Engineering design / energy challenge<br>SS: Map/source/read + vocab - Compare Southeast to Mississippi regions<br>Sp: Introduce vocab + pronunciation - Create a simple Spanish menu | Math: Guided/independent practice - Money & decimal applications<br>ELA: Grammar/spelling + short response - Informational writing + source list<br>Sci: Hands-on/model investigation - Engineering design / energy challenge<br>SS: Graphic organizer/source analysis - Compare Southeast to Mississippi regions<br>Sp: Oral practice + matching/writing - Create a simple Spanish menu | Math: Word problems + explain reasoning - Money & decimal applications<br>ELA: Close reading + writing application - Informational writing + source list<br>Sci: Collect/interpret data - Engineering design / energy challenge<br>SS: Compare/contrast + evidence notes - Compare Southeast to Mississippi regions<br>Sp: Listening/reading + partner dialogue - Create a simple Spanish menu | Math: Mixed practice + error analysis - Money & decimal applications<br>ELA: Draft/revise/edit - Informational writing + source list<br>Sci: CER/project application - Engineering design / energy challenge<br>SS: Short constructed response/project - Compare Southeast to Mississippi regions<br>Sp: Apply in mini-dialogue/project - Create a simple Spanish menu | Comprehensive Module 5 Assessment<br>Date: Jan 15<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 4th Grade | Module 6: Measurement, Evidence & Change | Jan 18 - Feb 12, 2027

| Math                                                                                                                                     | ELA                                                                                                                               | Sci                                                                                                             | SS                                                                                                           | Sp                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| Measurement units & conversions;<br>Area/perimeter problem solving; Time, money<br>& measurement; Multi-step measurement<br>applications | Opinion claim + reasons; Evidence/examples<br>& paragraphing; Transitions + conclusion;<br>Revise/edit opinion piece; punctuation | Water cycle model; Weather variables & data;<br>Build/use weather instruments; Forecasting<br>from weather data | Northeast region; Midwest region; Compare<br>Northeast/Midwest; Migration, economy &<br>regional connections | Weather words; Seasons; Telling time; Daily<br>weather report |

**Standards:** Math: 4.MD.1-3 | ELA: W.4.1; RI.4.8; SL.4.1; L.4.2 | Science: E.4.9A-B | Social Studies: MS CCRS SS Grade 4 - regions/geography/economics | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                | Monday                                                                                                                                                                                                                                                                                                                   | Tuesday                                                                                                                                                                                                                                                                                                                     | Wednesday                                                                                                                                                                                                                                                                                                                         | Thursday                                                                                                                                                                                                                                                                                                  | Friday                                                                                                                              |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Jan 18 | Math: Measurement units & conversions; ELA: Opinion claim + reasons; Sci: Water cycle model; SS: Northeast region; Sp: Weather words        | Math: Mini-lesson + guided examples - Measurement units & conversions<br>ELA: Read/annotate + skill mini-lesson - Opinion claim + reasons<br>Sci: Introduce concept + notebook model - Water cycle model<br>SS: Map/source/read + vocab - Northeast region<br>Sp: Introduce vocab + pronunciation - Weather words        | Math: Guided/independent practice - Measurement units & conversions<br>ELA: Grammar/spelling + short response - Opinion claim + reasons<br>Sci: Hands-on/model investigation - Water cycle model<br>SS: Graphic organizer/source analysis - Northeast region<br>Sp: Oral practice + matching/writing - Weather words        | Math: Word problems + explain reasoning - Measurement units & conversions<br>ELA: Close reading + writing application - Opinion claim + reasons<br>Sci: Collect/interpret data - Water cycle model<br>SS: Compare/contrast + evidence notes - Northeast region<br>Sp: Listening/reading + partner dialogue - Weather words        | Math: Mixed practice + error analysis - Measurement units & conversions<br>ELA: Draft/revise/edit - Opinion claim + reasons<br>Sci: CER/project application - Water cycle model<br>SS: Short constructed response/project - Northeast region<br>Sp: Apply in mini-dialogue/project - Weather words        | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Jan 22 |
| 2<br>Jan 25 | Math: Area/perimeter problem solving; ELA: Evidence/examples & paragraphing; Sci: Weather variables & data; SS: Midwest region; Sp: Seasons | Math: Mini-lesson + guided examples - Area/perimeter problem solving<br>ELA: Read/annotate + skill mini-lesson - Evidence/examples & paragraphing<br>Sci: Introduce concept + notebook model - Weather variables & data<br>SS: Map/source/read + vocab - Midwest region<br>Sp: Introduce vocab + pronunciation - Seasons | Math: Guided/independent practice - Area/perimeter problem solving<br>ELA: Grammar/spelling + short response - Evidence/examples & paragraphing<br>Sci: Hands-on/model investigation - Weather variables & data<br>SS: Graphic organizer/source analysis - Midwest region<br>Sp: Oral practice + matching/writing - Seasons | Math: Word problems + explain reasoning - Area/perimeter problem solving<br>ELA: Close reading + writing application - Evidence/examples & paragraphing<br>Sci: Collect/interpret data - Weather variables & data<br>SS: Compare/contrast + evidence notes - Midwest region<br>Sp: Listening/reading + partner dialogue - Seasons | Math: Mixed practice + error analysis - Area/perimeter problem solving<br>ELA: Draft/revise/edit - Evidence/examples & paragraphing<br>Sci: CER/project application - Weather variables & data<br>SS: Short constructed response/project - Midwest region<br>Sp: Apply in mini-dialogue/project - Seasons | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Jan 29 |

**Weeks 1-2 notes / materials:** \_\_\_\_\_

## 4th Grade | Module 6 continued | Weeks 3-4

**Module focus:** Math - Time, money & measurement / Multi-step measurement applications | ELA - Transitions + conclusion / Revise/edit opinion piece; punctuation | Science - Build/use weather instruments / Forecasting from weather data  
| SS - Compare Northeast/Midwest / Migration, economy & regional connections | Spanish - Telling time / Daily weather report

| Wk          | Weekly goals                                                                                                                                                                                        | Monday                                                                                                                                                                                                                                                                                                                                                                           | Tuesday                                                                                                                                                                                                                                                                                                                                                                             | Wednesday                                                                                                                                                                                                                                                                                                                                                                                 | Thursday                                                                                                                                                                                                                                                                                                                                                          | Friday                                                                                                                              |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3<br>Feb 01 | Math: Time, money & measurement; ELA: Transitions + conclusion; Sci: Build/use weather instruments; SS: Compare Northeast/Midwest; Sp: Telling time                                                 | Math: Mini-lesson + guided examples - Time, money & measurement<br>ELA: Read/annotate + skill mini-lesson - Transitions + conclusion<br>Sci: Introduce concept + notebook model - Build/use weather instruments<br>SS: Map/source/read + vocab - Compare Northeast/Midwest<br>Sp: Introduce vocab + pronunciation - Telling time                                                 | Math: Guided/independent practice - Time, money & measurement<br>ELA: Grammar/spelling + short response - Transitions + conclusion<br>Sci: Hands-on/model investigation - Build/use weather instruments<br>SS: Graphic organizer/source analysis - Compare Northeast/Midwest<br>Sp: Oral practice + matching/writing - Telling time                                                 | Math: Word problems + explain reasoning - Time, money & measurement<br>ELA: Close reading + writing application - Transitions + conclusion<br>Sci: Collect/interpret data - Build/use weather instruments<br>SS: Compare/contrast + evidence notes - Compare Northeast/Midwest<br>Sp: Listening/reading + partner dialogue - Telling time                                                 | Math: Mixed practice + error analysis - Time, money & measurement<br>ELA: Draft/revise/edit - Transitions + conclusion<br>Sci: CER/project application - Build/use weather instruments<br>SS: Short constructed response/project - Compare Northeast/Midwest<br>Sp: Apply in mini-dialogue/project - Telling time                                                 | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Feb 05 |
| 4<br>Feb 08 | Math: Multi-step measurement applications; ELA: Revise/edit opinion piece; punctuation; Sci: Forecasting from weather data; SS: Migration, economy & regional connections; Sp: Daily weather report | Math: Mini-lesson + guided examples - Multi-step measurement applications<br>ELA: Read/annotate + skill mini-lesson - Revise/edit opinion piece; punctuation<br>Sci: Introduce concept + notebook model - Forecasting from weather data<br>SS: Map/source/read + vocab - Migration, economy & regional connections<br>Sp: Introduce vocab + pronunciation - Daily weather report | Math: Guided/independent practice - Multi-step measurement applications<br>ELA: Grammar/spelling + short response - Revise/edit opinion piece; punctuation<br>Sci: Hands-on/model investigation - Forecasting from weather data<br>SS: Graphic organizer/source analysis - Migration, economy & regional connections<br>Sp: Oral practice + matching/writing - Daily weather report | Math: Word problems + explain reasoning - Multi-step measurement applications<br>ELA: Close reading + writing application - Revise/edit opinion piece; punctuation<br>Sci: Collect/interpret data - Forecasting from weather data<br>SS: Compare/contrast + evidence notes - Migration, economy & regional connections<br>Sp: Listening/reading + partner dialogue - Daily weather report | Math: Mixed practice + error analysis - Multi-step measurement applications<br>ELA: Draft/revise/edit - Revise/edit opinion piece; punctuation<br>Sci: CER/project application - Forecasting from weather data<br>SS: Short constructed response/project - Migration, economy & regional connections<br>Sp: Apply in mini-dialogue/project - Daily weather report | Comprehensive Module 6 Assessment<br>Date: Feb 12<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 4th Grade | Module 7: Data, Patterns & Interpretation | Feb 15 - Mar 12, 2027

| Math                                                                                                                       | ELA                                                                                                         | Sci                                                                                                          | SS                                                                                             | Sp                                                                                |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Line plots with fractional data; Angle concepts & benchmark angles; Measure/draw angles; Classify shapes, lines & symmetry | Figurative language; Poetry structure & sound; Compare texts/themes; Editing/revision + cumulative spelling | Weather vs. climate; Analyze regional climate data; Climate patterns & causes; Severe weather & preparedness | West/Southwest geography; Landforms/resources; Culture/economy; Map skills + region comparison | Places in town; Directions; Location/prepositions; Map dialogue / directions task |

**Standards:** Math: 4.MD.4-7; 4.G.1-3 | ELA: RL.4.4-7,9; L.4.5; W.4.5 | Science: E.4.9B-C | Social Studies: MS CCRS SS Grade 4 - regions/geography | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                        | Monday                                                                                                                                                                                                                                                                                                                           | Tuesday                                                                                                                                                                                                                                                                                                                             | Wednesday                                                                                                                                                                                                                                                                                                                                 | Thursday                                                                                                                                                                                                                                                                                                          | Friday                                                                                                                              |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Feb 15 | Math: Line plots with fractional data; ELA: Figurative language; Sci: Weather vs. climate; SS: West/Southwest geography; Sp: Places in town         | Math: Mini-lesson + guided examples - Line plots with fractional data<br>ELA: Read/annotate + skill mini-lesson - Figurative language<br>Sci: Introduce concept + notebook model - Weather vs. climate<br>SS: Map/source/read + vocab - West/Southwest geography<br>Sp: Introduce vocab + pronunciation - Places in town         | Math: Guided/independent practice - Line plots with fractional data<br>ELA: Grammar/spelling + short response - Figurative language<br>Sci: Hands-on/model investigation - Weather vs. climate<br>SS: Graphic organizer/source analysis - West/Southwest geography<br>Sp: Oral practice + matching/writing - Places in town         | Math: Word problems + explain reasoning - Line plots with fractional data<br>ELA: Close reading + writing application - Figurative language<br>Sci: Collect/interpret data - Weather vs. climate<br>SS: Compare/contrast + evidence notes - West/Southwest geography<br>Sp: Listening/reading + partner dialogue - Places in town         | Math: Mixed practice + error analysis - Line plots with fractional data<br>ELA: Draft/revise/edit - Figurative language<br>Sci: CER/project application - Weather vs. climate<br>SS: Short constructed response/project - West/Southwest geography<br>Sp: Apply in mini-dialogue/project - Places in town         | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Feb 19 |
| 2<br>Feb 22 | Math: Angle concepts & benchmark angles; ELA: Poetry structure & sound; Sci: Analyze regional climate data; SS: Landforms/resources; Sp: Directions | Math: Mini-lesson + guided examples - Angle concepts & benchmark angles<br>ELA: Read/annotate + skill mini-lesson - Poetry structure & sound<br>Sci: Introduce concept + notebook model - Analyze regional climate data<br>SS: Map/source/read + vocab - Landforms/resources<br>Sp: Introduce vocab + pronunciation - Directions | Math: Guided/independent practice - Angle concepts & benchmark angles<br>ELA: Grammar/spelling + short response - Poetry structure & sound<br>Sci: Hands-on/model investigation - Analyze regional climate data<br>SS: Graphic organizer/source analysis - Landforms/resources<br>Sp: Oral practice + matching/writing - Directions | Math: Word problems + explain reasoning - Angle concepts & benchmark angles<br>ELA: Close reading + writing application - Poetry structure & sound<br>Sci: Collect/interpret data - Analyze regional climate data<br>SS: Compare/contrast + evidence notes - Landforms/resources<br>Sp: Listening/reading + partner dialogue - Directions | Math: Mixed practice + error analysis - Angle concepts & benchmark angles<br>ELA: Draft/revise/edit - Poetry structure & sound<br>Sci: CER/project application - Analyze regional climate data<br>SS: Short constructed response/project - Landforms/resources<br>Sp: Apply in mini-dialogue/project - Directions | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Feb 26 |

**Weeks 1-2 notes / materials:** \_\_\_\_\_

## 4th Grade | Module 7 continued | Weeks 3-4

**Module focus:** Math - Measure/draw angles / Classify shapes, lines & symmetry | ELA - Compare texts/themes / Editing/revision + cumulative spelling | Science - Climate patterns & causes / Severe weather & preparedness | SS - Culture/economy / Map skills + region comparison | Spanish - Location/prepositions / Map dialogue / directions task

| Wk          | Weekly goals                                                                                                                                                                                     | Monday                                                                                                                                                                                                                                                                                                                                                                        | Tuesday                                                                                                                                                                                                                                                                                                                                                                          | Wednesday                                                                                                                                                                                                                                                                                                                                                                              | Thursday                                                                                                                                                                                                                                                                                                                                                       | Friday                                                                                                                              |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3<br>Mar 01 | Math: Measure/draw angles;<br>ELA: Compare texts/themes; Sci: Climate patterns & causes; SS: Culture/economy; Sp: Location/prepositions                                                          | Math: Mini-lesson + guided examples - Measure/draw angles<br>ELA: Read/annotate + skill mini-lesson - Compare texts/themes<br>Sci: Introduce concept + notebook model - Climate patterns & causes<br>SS: Map/source/read + vocab - Culture/economy<br>Sp: Introduce vocab + pronunciation - Location/prepositions                                                             | Math: Guided/independent practice - Measure/draw angles<br>ELA: Grammar/spelling + short response - Compare texts/themes<br>Sci: Hands-on/model investigation - Climate patterns & causes<br>SS: Graphic organizer/source analysis - Culture/economy<br>Sp: Oral practice + matching/writing - Location/prepositions                                                             | Math: Word problems + explain reasoning - Measure/draw angles<br>ELA: Close reading + writing application - Compare texts/themes<br>Sci: Collect/interpret data - Climate patterns & causes<br>SS: Compare/contrast + evidence notes - Culture/economy<br>Sp: Listening/reading + partner dialogue - Location/prepositions                                                             | Math: Mixed practice + error analysis - Measure/draw angles<br>ELA: Draft/revise/edit - Compare texts/themes<br>Sci: CER/project application - Climate patterns & causes<br>SS: Short constructed response/project - Culture/economy<br>Sp: Apply in mini-dialogue/project - Location/prepositions                                                             | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Mar 05 |
| 4<br>Mar 08 | Math: Classify shapes, lines & symmetry; ELA: Editing/revision + cumulative spelling; Sci: Severe weather & preparedness; SS: Map skills + region comparison; Sp: Map dialogue / directions task | Math: Mini-lesson + guided examples - Classify shapes, lines & symmetry<br>ELA: Read/annotate + skill mini-lesson - Editing/revision + cumulative spelling<br>Sci: Introduce concept + notebook model - Severe weather & preparedness<br>SS: Map/source/read + vocab - Map skills + region comparison<br>Sp: Introduce vocab + pronunciation - Map dialogue / directions task | Math: Guided/independent practice - Classify shapes, lines & symmetry<br>ELA: Grammar/spelling + short response - Editing/revision + cumulative spelling<br>Sci: Hands-on/model investigation - Severe weather & preparedness<br>SS: Graphic organizer/source analysis - Map skills + region comparison<br>Sp: Oral practice + matching/writing - Map dialogue / directions task | Math: Word problems + explain reasoning - Classify shapes, lines & symmetry<br>ELA: Close reading + writing application - Editing/revision + cumulative spelling<br>Sci: Collect/interpret data - Severe weather & preparedness<br>SS: Compare/contrast + evidence notes - Map skills + region comparison<br>Sp: Listening/reading + partner dialogue - Map dialogue / directions task | Math: Mixed practice + error analysis - Classify shapes, lines & symmetry<br>ELA: Draft/revise/edit - Editing/revision + cumulative spelling<br>Sci: CER/project application - Severe weather & preparedness<br>SS: Short constructed response/project - Map skills + region comparison<br>Sp: Apply in mini-dialogue/project - Map dialogue / directions task | Comprehensive Module 7 Assessment<br>Date: Mar 12<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 4th Grade | Module 8: Synthesis & Problem Solving | Mar 22 - Apr 16, 2027

| Math                                                                                                          | ELA                                                                                                                           | Sci                                                                                                                                            | SS                                                                                                                    | Sp                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Multi-step word problems; Number/shape patterns; Fraction/decimal mixed applications; Benchmark spiral review | Drama features; Speaking/presentation skills; Grammar spiral: usage & punctuation; Greek/Roman myth comparison or choice text | Weathering/erosion/deposition; Natural hazards & Earth surface change; Human impacts on land/oceans; Engineering: reduce hazard/erosion impact | U.S. regions synthesis; Plan a multi-region trip; Regional economics/culture comparison; Regions project presentation | High-frequency verbs: ser/estar/tener; High-frequency verb sentence building; Cumulative vocab review; Short oral/written description |

**Standards:** Math: 4.OA.3,5 + spiral 4.NBT/4.NF/4.MD | ELA: RL.4.5-7; SL.4.4-6; L.4.1-6 | Science: E.4.9C; E.4.10 | Social Studies: MS CCRS SS Grade 4 - Mississippi Studies & U.S. regions | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                                                         | Monday                                                                                                                                                                                                                                                                                                                                                            | Tuesday                                                                                                                                                                                                                                                                                                                                                              | Wednesday                                                                                                                                                                                                                                                                                                                                                                  | Thursday                                                                                                                                                                                                                                                                                                                                           | Friday                                                                                                                              |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Mar 22 | Math: Multi-step word problems; ELA: Drama features; Sci: Weathering/erosion/deposition; SS: U.S. regions synthesis; Sp: High-frequency verbs: ser/estar/tener                       | Math: Mini-lesson + guided examples - Multi-step word problems<br>ELA: Read/annotate + skill mini-lesson - Drama features<br>Sci: Introduce concept + notebook model - Weathering/erosion/deposition<br>SS: Map/source/read + vocab - U.S. regions synthesis<br>Sp: Introduce vocab + pronunciation - High-frequency verbs: ser/estar/tener                       | Math: Guided/independent practice - Multi-step word problems<br>ELA: Grammar/spelling + short response - Drama features<br>Sci: Hands-on/model investigation - Weathering/erosion/deposition<br>SS: Graphic organizer/source analysis - U.S. regions synthesis<br>Sp: Oral practice + matching/writing - High-frequency verbs: ser/estar/tener                       | Math: Word problems + explain reasoning - Multi-step word problems<br>ELA: Close reading + writing application - Drama features<br>Sci: Collect/interpret data - Weathering/erosion/deposition<br>SS: Compare/contrast + evidence notes - U.S. regions synthesis<br>Sp: Listening/reading + partner dialogue - High-frequency verbs: ser/estar/tener                       | Math: Mixed practice + error analysis - Multi-step word problems<br>ELA: Draft/revise/edit - Drama features<br>Sci: CER/project application - Weathering/erosion/deposition<br>SS: Short constructed response/project - U.S. regions synthesis<br>Sp: Apply in mini-dialogue/project - High-frequency verbs: ser/estar/tener                       | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Mar 26 |
| 2<br>Mar 29 | Math: Number/shape patterns; ELA: Speaking/presentation skills; Sci: Natural hazards & Earth surface change; SS: Plan a multi-region trip; Sp: High-frequency verb sentence building | Math: Mini-lesson + guided examples - Number/shape patterns<br>ELA: Read/annotate + skill mini-lesson - Speaking/presentation skills<br>Sci: Introduce concept + notebook model - Natural hazards & Earth surface change<br>SS: Map/source/read + vocab - Plan a multi-region trip<br>Sp: Introduce vocab + pronunciation - High-frequency verb sentence building | Math: Guided/independent practice - Number/shape patterns<br>ELA: Grammar/spelling + short response - Speaking/presentation skills<br>Sci: Hands-on/model investigation - Natural hazards & Earth surface change<br>SS: Graphic organizer/source analysis - Plan a multi-region trip<br>Sp: Oral practice + matching/writing - High-frequency verb sentence building | Math: Word problems + explain reasoning - Number/shape patterns<br>ELA: Close reading + writing application - Speaking/presentation skills<br>Sci: Collect/interpret data - Natural hazards & Earth surface change<br>SS: Compare/contrast + evidence notes - Plan a multi-region trip<br>Sp: Listening/reading + partner dialogue - High-frequency verb sentence building | Math: Mixed practice + error analysis - Number/shape patterns<br>ELA: Draft/revise/edit - Speaking/presentation skills<br>Sci: CER/project application - Natural hazards & Earth surface change<br>SS: Short constructed response/project - Plan a multi-region trip<br>Sp: Apply in mini-dialogue/project - High-frequency verb sentence building | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Apr 02 |

Weeks 1-2 notes / materials: \_\_\_\_\_

## 4th Grade | Module 8 continued | Weeks 3-4

**Module focus:** Math - Fraction/decimal mixed applications / Benchmark spiral review | ELA - Grammar spiral: usage & punctuation / Greek/Roman myth comparison or choice text | Science - Human impacts on land/oceans / Engineering: reduce hazard/erosion impact | SS - Regional economics/culture comparison / Regions project presentation | Spanish - Cumulative vocab review / Short oral/written description

| Wk          | Weekly goals                                                                                                                                                                                         | Monday                                                                                                                                                                                                                                                                                                                                                                            | Tuesday                                                                                                                                                                                                                                                                                                                                                                              | Wednesday                                                                                                                                                                                                                                                                                                                                                                                  | Thursday                                                                                                                                                                                                                                                                                                                                                           | Friday                                                                                                                              |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3<br>Apr 05 | Math: Fraction/decimal mixed applications; ELA: Grammar spiral: usage & punctuation; Sci: Human impacts on land/oceans; SS: Regional economics/culture comparison; Sp: Cumulative vocab review       | Math: Mini-lesson + guided examples - Fraction/decimal mixed applications<br>ELA: Read/annotate + skill mini-lesson - Grammar spiral: usage & punctuation<br>Sci: Introduce concept + notebook model - Human impacts on land/oceans<br>SS: Map/source/read + vocab - Regional economics/culture comparison<br>Sp: Introduce vocab + pronunciation - Cumulative vocab review       | Math: Guided/independent practice - Fraction/decimal mixed applications<br>ELA: Grammar/spelling + short response - Grammar spiral: usage & punctuation<br>Sci: Hands-on/model investigation - Human impacts on land/oceans<br>SS: Graphic organizer/source analysis - Regional economics/culture comparison<br>Sp: Oral practice + matching/writing - Cumulative vocab review       | Math: Word problems + explain reasoning - Fraction/decimal mixed applications<br>ELA: Close reading + writing application - Grammar spiral: usage & punctuation<br>Sci: Collect/interpret data - Human impacts on land/oceans<br>SS: Compare/contrast + evidence notes - Regional economics/culture comparison<br>Sp: Listening/reading + partner dialogue - Cumulative vocab review       | Math: Mixed practice + error analysis - Fraction/decimal mixed applications<br>ELA: Draft/revise/edit - Grammar spiral: usage & punctuation<br>Sci: CER/project application - Human impacts on land/oceans<br>SS: Short constructed response/project - Regional economics/culture comparison<br>Sp: Apply in mini-dialogue/project - Cumulative vocab review       | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Apr 09 |
| 4<br>Apr 12 | Math: Benchmark spiral review; ELA: Greek/Roman myth comparison or choice text; Sci: Engineering: reduce hazard/erosion impact; SS: Regions project presentation; Sp: Short oral/written description | Math: Mini-lesson + guided examples - Benchmark spiral review<br>ELA: Read/annotate + skill mini-lesson - Greek/Roman myth comparison or choice text<br>Sci: Introduce concept + notebook model - Engineering: reduce hazard/erosion impact<br>SS: Map/source/read + vocab - Regions project presentation<br>Sp: Introduce vocab + pronunciation - Short oral/written description | Math: Guided/independent practice - Benchmark spiral review<br>ELA: Grammar/spelling + short response - Greek/Roman myth comparison or choice text<br>Sci: Hands-on/model investigation - Engineering: reduce hazard/erosion impact<br>SS: Graphic organizer/source analysis - Regions project presentation<br>Sp: Oral practice + matching/writing - Short oral/written description | Math: Word problems + explain reasoning - Benchmark spiral review<br>ELA: Close reading + writing application - Greek/Roman myth comparison or choice text<br>Sci: Collect/interpret data - Engineering: reduce hazard/erosion impact<br>SS: Compare/contrast + evidence notes - Regions project presentation<br>Sp: Listening/reading + partner dialogue - Short oral/written description | Math: Mixed practice + error analysis - Benchmark spiral review<br>ELA: Draft/revise/edit - Greek/Roman myth comparison or choice text<br>Sci: CER/project application - Engineering: reduce hazard/erosion impact<br>SS: Short constructed response/project - Regions project presentation<br>Sp: Apply in mini-dialogue/project - Short oral/written description | Comprehensive Module 8 Assessment<br>Date: Apr 16<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 4th Grade | Module 9: Mastery & Capstone | Apr 19 - May 14, 2027

| Math                                                                                                                                  | ELA                                                                                                               | Sci                                                                                                      | SS                                                                                                            | Sp                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Cumulative number/operations review;<br>Fractions/decimals mastery;<br>Measurement/geometry mastery; 5th-grade bridge + math capstone | Research question & planning; Draft/revise final writing; Grammar/spelling mastery review; Portfolio presentation | Systems & energy capstone planning; Investigation/model build; CER/lab report; Science showcase + review | Mississippi/regions civic-action project; Maps/data/research; Create final product; Present + year reflection | Cumulative greetings/numbers/family/food; Weather/places/verbs review; Culture mini-project; Novice oral presentation |

**Standards:** Math: Cumulative Grade 4 MS CCRS + Mathematical Practices | ELA: W.4.5-8; SL.4.4-6; cumulative RL/RI/L | Science: Cumulative L.4.1-2; P.4.6; E.4.9-10 | Social Studies: Cumulative MS CCRS SS Grade 4 | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                                                                                      | Monday                                                                                                                                                                                                                                                                                                                                                                                         | Tuesday                                                                                                                                                                                                                                                                                                                                                                                           | Wednesday                                                                                                                                                                                                                                                                                                                                                                                               | Thursday                                                                                                                                                                                                                                                                                                                                                                        | Friday                                                                                                                              |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Apr 19 | Math: Cumulative number/operations review; ELA: Research question & planning; Sci: Systems & energy capstone planning; SS: Mississippi/regions civic-action project; Sp: Cumulative greetings/numbers/family/food | Math: Mini-lesson + guided examples - Cumulative number/operations review<br>ELA: Read/annotate + skill mini-lesson - Research question & planning<br>Sci: Introduce concept + notebook model - Systems & energy capstone planning<br>SS: Map/source/read + vocab - Mississippi/regions civic-action project<br>Sp: Introduce vocab + pronunciation - Cumulative greetings/numbers/family/food | Math: Guided/independent practice - Cumulative number/operations review<br>ELA: Grammar/spelling + short response - Research question & planning<br>Sci: Hands-on/model investigation - Systems & energy capstone planning<br>SS: Graphic organizer/source analysis - Mississippi/regions civic-action project<br>Sp: Oral practice + matching/writing - Cumulative greetings/numbers/family/food | Math: Word problems + explain reasoning - Cumulative number/operations review<br>ELA: Close reading + writing application - Research question & planning<br>Sci: Collect/interpret data - Systems & energy capstone planning<br>SS: Compare/contrast + evidence notes - Mississippi/regions civic-action project<br>Sp: Listening/reading + partner dialogue - Cumulative greetings/numbers/family/food | Math: Mixed practice + error analysis - Cumulative number/operations review<br>ELA: Draft/revise/edit - Research question & planning<br>Sci: CER/project application - Systems & energy capstone planning<br>SS: Short constructed response/project - Mississippi/regions civic-action project<br>Sp: Apply in mini-dialogue/project - Cumulative greetings/numbers/family/food | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Apr 23 |
| 2<br>Apr 26 | Math: Fractions/decimals mastery; ELA: Draft/revise final writing; Sci: Investigation/model build; SS: Maps/data/research; Sp: Weather/places/verbs review                                                        | Math: Mini-lesson + guided examples - Fractions/decimals mastery<br>ELA: Read/annotate + skill mini-lesson - Draft/revise final writing<br>Sci: Introduce concept + notebook model - Investigation/model build<br>SS: Map/source/read + vocab - Maps/data/research<br>Sp: Introduce vocab + pronunciation - Weather/places/verbs review                                                        | Math: Guided/independent practice - Fractions/decimals mastery<br>ELA: Grammar/spelling + short response - Draft/revise final writing<br>Sci: Hands-on/model investigation - Investigation/model build<br>SS: Graphic organizer/source analysis - Maps/data/research<br>Sp: Oral practice + matching/writing - Weather/places/verbs review                                                        | Math: Word problems + explain reasoning - Fractions/decimals mastery<br>ELA: Close reading + writing application - Draft/revise final writing<br>Sci: Collect/interpret data - Investigation/model build<br>SS: Compare/contrast + evidence notes - Maps/data/research<br>Sp: Listening/reading + partner dialogue - Weather/places/verbs review                                                        | Math: Mixed practice + error analysis - Fractions/decimals mastery<br>ELA: Draft/revise/edit - Draft/revise final writing<br>Sci: CER/project application - Investigation/model build<br>SS: Short constructed response/project - Maps/data/research<br>Sp: Apply in mini-dialogue/project - Weather/places/verbs review                                                        | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Apr 30 |

**Weeks 1-2 notes / materials:** \_\_\_\_\_

## 4th Grade | Module 9 continued | Weeks 3-4

**Module focus:** Math - Measurement/geometry mastery / 5th-grade bridge + math capstone | ELA - Grammar/spelling mastery review / Portfolio presentation | Science - CER/lab report / Science showcase + review | SS - Create final product / Present + year reflection | Spanish - Culture mini-project / Novice oral presentation

| Wk          | Weekly goals                                                                                                                                                     | Monday                                                                                                                                                                                                                                                                                                                                        | Tuesday                                                                                                                                                                                                                                                                                                                                          | Wednesday                                                                                                                                                                                                                                                                                                                                              | Thursday                                                                                                                                                                                                                                                                                                                       | Friday                                                                                                                              |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3<br>May 03 | Math: Measurement/geometry mastery; ELA: Grammar/spelling mastery review; Sci: CER/lab report; SS: Create final product; Sp: Culture mini-project                | Math: Mini-lesson + guided examples - Measurement/geometry mastery<br>ELA: Read/annotate + skill mini-lesson - Grammar/spelling mastery review<br>Sci: Introduce concept + notebook model - CER/lab report<br>SS: Map/source/read + vocab - Create final product<br>Sp: Introduce vocab + pronunciation - Culture mini-project                | Math: Guided/independent practice - Measurement/geometry mastery<br>ELA: Grammar/spelling + short response - Grammar/spelling mastery review<br>Sci: Hands-on/model investigation - CER/lab report<br>SS: Graphic organizer/source analysis - Create final product<br>Sp: Oral practice + matching/writing - Culture mini-project                | Math: Word problems + explain reasoning - Measurement/geometry mastery<br>ELA: Close reading + writing application - Grammar/spelling mastery review<br>Sci: Collect/interpret data - CER/lab report<br>SS: Compare/contrast + evidence notes - Create final product<br>Sp: Listening/reading + partner dialogue - Culture mini-project                | Math: Mixed practice + error analysis - Measurement/geometry mastery<br>ELA: Draft/revise/edit - Grammar/spelling mastery review<br>Sci: CER/project application - CER/lab report<br>SS: Short constructed response/project - Create final product<br>Sp: Apply in mini-dialogue/project - Culture mini-project                | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: May 07 |
| 4<br>May 10 | Math: 5th-grade bridge + math capstone; ELA: Portfolio presentation; Sci: Science showcase + review; SS: Present + year reflection; Sp: Novice oral presentation | Math: Mini-lesson + guided examples - 5th-grade bridge + math capstone<br>ELA: Read/annotate + skill mini-lesson - Portfolio presentation<br>Sci: Introduce concept + notebook model - Science showcase + review<br>SS: Map/source/read + vocab - Present + year reflection<br>Sp: Introduce vocab + pronunciation - Novice oral presentation | Math: Guided/independent practice - 5th-grade bridge + math capstone<br>ELA: Grammar/spelling + short response - Portfolio presentation<br>Sci: Hands-on/model investigation - Science showcase + review<br>SS: Graphic organizer/source analysis - Present + year reflection<br>Sp: Oral practice + matching/writing - Novice oral presentation | Math: Word problems + explain reasoning - 5th-grade bridge + math capstone<br>ELA: Close reading + writing application - Portfolio presentation<br>Sci: Collect/interpret data - Science showcase + review<br>SS: Compare/contrast + evidence notes - Present + year reflection<br>Sp: Listening/reading + partner dialogue - Novice oral presentation | Math: Mixed practice + error analysis - 5th-grade bridge + math capstone<br>ELA: Draft/revise/edit - Portfolio presentation<br>Sci: CER/project application - Science showcase + review<br>SS: Short constructed response/project - Present + year reflection<br>Sp: Apply in mini-dialogue/project - Novice oral presentation | Comprehensive Module 9 Assessment<br>Date: May 14<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

# 7th Grade - 2026-2027 Module Plans

Each page below is a four-week module: module targets + standards + weekly goals + daily tasks + assessment cadence.

## 7th Grade | Module 1: Foundations & Launch | Aug 03 - Aug 28, 2026

| Math                                                                                                                                     | ELA                                                                                                                                            | Sci                                                                                                                                             | SS                                                                                                                                 | Sp                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Add/subtract rational numbers;<br>Multiply/divide rational numbers;<br>Fractions/decimals/integers fluency; Rational-number applications | Sentence structure & clause review; Close reading + textual evidence; Central idea/theme + annotation; Greek/Latin roots + spelling in context | Cycles in ecosystems: water/carbon; Oxygen/nitrogen cycles; Photosynthesis + cellular respiration; Biodiversity, food webs & ecosystem services | Prehistory & human migration; Agricultural revolution; Mesopotamia geography/civilization; Sumer/Babylon: writing, law, government | Greetings & introductions; Alphabet/pronunciation; Numbers 0-100; Subject pronouns + survival phrases |

**Standards:** Math: 7.NS.1-3 | ELA: RL.7.1-3; RI.7.1-2; L.7.1-2,4-6 | Science: L.7.3 | Social Studies: MS CCRS SS Grade 7 Early World History - prehistory/Mesopotamia | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                                             | Monday                                                                                                                                                                                                                                                                                                                                                              | Tuesday                                                                                                                                                                                                                                                                                                                                                                | Wednesday                                                                                                                                                                                                                                                                                                                                                                    | Thursday                                                                                                                                                                                                                                                                                                                                             | Friday                                                                                                                              |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Aug 03 | Math: Add/subtract rational numbers; ELA: Sentence structure & clause review; Sci: Cycles in ecosystems; SS: Prehistory & human migration; Sp: Greetings & introductions | Math: Mini-lesson + guided examples - Add/subtract rational numbers<br>ELA: Read/annotate + skill mini-lesson - Sentence structure & clause review<br>Sci: Introduce concept + notebook model - Cycles in ecosystems: water/carbon<br>SS: Map/source/read + vocab - Prehistory & human migration<br>Sp: Introduce vocab + pronunciation - Greetings & introductions | Math: Guided/independent practice - Add/subtract rational numbers<br>ELA: Grammar/spelling + short response - Sentence structure & clause review<br>Sci: Hands-on/model investigation - Cycles in ecosystems: water/carbon<br>SS: Graphic organizer/source analysis - Prehistory & human migration<br>Sp: Oral practice + matching/writing - Greetings & introductions | Math: Word problems + explain reasoning - Add/subtract rational numbers<br>ELA: Close reading + writing application - Sentence structure & clause review<br>Sci: Collect/interpret data - Cycles in ecosystems: water/carbon<br>SS: Compare/contrast + evidence notes - Prehistory & human migration<br>Sp: Listening/reading + partner dialogue - Greetings & introductions | Math: Mixed practice + error analysis - Add/subtract rational numbers<br>ELA: Draft/revise/edit - Sentence structure & clause review<br>Sci: CER/project application - Cycles in ecosystems: water/carbon<br>SS: Short constructed response/project - Prehistory & human migration<br>Sp: Apply in mini-dialogue/project - Greetings & introductions | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Aug 07 |
| 2<br>Aug 10 | Math: Multiply/divide rational numbers; ELA: Close reading + textual evidence; Sci: Oxygen/nitrogen cycles; SS: Agricultural revolution; Sp: Alphabet/pronunciation      | Math: Mini-lesson + guided examples - Multiply/divide rational numbers<br>ELA: Read/annotate + skill mini-lesson - Close reading + textual evidence<br>Sci: Introduce concept + notebook model - Oxygen/nitrogen cycles<br>SS: Map/source/read + vocab - Agricultural revolution<br>Sp: Introduce vocab + pronunciation - Alphabet/pronunciation                    | Math: Guided/independent practice - Multiply/divide rational numbers<br>ELA: Grammar/spelling + short response - Close reading + textual evidence<br>Sci: Hands-on/model investigation - Oxygen/nitrogen cycles<br>SS: Graphic organizer/source analysis - Agricultural revolution<br>Sp: Oral practice + matching/writing - Alphabet/pronunciation                    | Math: Word problems + explain reasoning - Multiply/divide rational numbers<br>ELA: Close reading + writing application - Close reading + textual evidence<br>Sci: Collect/interpret data - Oxygen/nitrogen cycles<br>SS: Compare/contrast + evidence notes - Agricultural revolution<br>Sp: Listening/reading + partner dialogue - Alphabet/pronunciation                    | Math: Mixed practice + error analysis - Multiply/divide rational numbers<br>ELA: Draft/revise/edit - Close reading + textual evidence<br>Sci: CER/project application - Oxygen/nitrogen cycles<br>SS: Short constructed response/project - Agricultural revolution<br>Sp: Apply in mini-dialogue/project - Alphabet/pronunciation                    | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Aug 14 |

**Weeks 1-2 notes / materials:** \_\_\_\_\_

## 7th Grade | Module 1 continued | Weeks 3-4

**Module focus:** Math - Fractions/decimals/integers fluency / Rational-number applications | ELA - Central idea/theme + annotation / Greek/Latin roots + spelling in context | Science - Photosynthesis + cellular respiration / Biodiversity, food webs & ecosystem services | SS - Mesopotamia geography/civilization / Sumer/Babylon: writing, law, government | Spanish - Numbers 0-100 / Subject pronouns + survival phrases

| Wk          | Weekly goals                                                                                                                                                                                                              | Monday                                                                                                                                                                                                                                                                                                                                                                                                 | Tuesday                                                                                                                                                                                                                                                                                                                                                                                                   | Wednesday                                                                                                                                                                                                                                                                                                                                                                                                       | Thursday                                                                                                                                                                                                                                                                                                                                                                                | Friday                                                                                                                              |
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| 3<br>Aug 17 | Math: Fractions/decimals/integers fluency; ELA: Central idea/theme + annotation; Sci: Photosynthesis + cellular respiration; SS: Mesopotamia geography/civilization; Sp: Numbers 0-100                                    | Math: Mini-lesson + guided examples - Fractions/decimals/integers fluency<br>ELA: Read/annotate + skill mini-lesson - Central idea/theme + annotation<br>Sci: Introduce concept + notebook model - Photosynthesis + cellular respiration<br>SS: Map/source/read + vocab - Mesopotamia geography/civilization<br>Sp: Introduce vocab + pronunciation - Numbers 0-100                                    | Math: Guided/independent practice - Fractions/decimals/integers fluency<br>ELA: Grammar/spelling + short response - Central idea/theme + annotation<br>Sci: Hands-on/model investigation - Photosynthesis + cellular respiration<br>SS: Graphic organizer/source analysis - Mesopotamia geography/civilization<br>Sp: Oral practice + matching/writing - Numbers 0-100                                    | Math: Word problems + explain reasoning - Fractions/decimals/integers fluency<br>ELA: Close reading + writing application - Central idea/theme + annotation<br>Sci: Collect/interpret data - Photosynthesis + cellular respiration<br>SS: Compare/contrast + evidence notes - Mesopotamia geography/civilization<br>Sp: Listening/reading + partner dialogue - Numbers 0-100                                    | Math: Mixed practice + error analysis - Fractions/decimals/integers fluency<br>ELA: Draft/revise/edit - Central idea/theme + annotation<br>Sci: CER/project application - Photosynthesis + cellular respiration<br>SS: Short constructed response/project - Mesopotamia geography/civilization<br>Sp: Apply in mini-dialogue/project - Numbers 0-100                                    | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Aug 21 |
| 4<br>Aug 24 | Math: Rational-number applications; ELA: Greek/Latin roots + spelling in context; Sci: Biodiversity, food webs & ecosystem services; SS: Sumer/Babylon: writing, law, government; Sp: Subject pronouns + survival phrases | Math: Mini-lesson + guided examples - Rational-number applications<br>ELA: Read/annotate + skill mini-lesson - Greek/Latin roots + spelling in context<br>Sci: Introduce concept + notebook model - Biodiversity, food webs & ecosystem services<br>SS: Map/source/read + vocab - Sumer/Babylon: writing, law, government<br>Sp: Introduce vocab + pronunciation - Subject pronouns + survival phrases | Math: Guided/independent practice - Rational-number applications<br>ELA: Grammar/spelling + short response - Greek/Latin roots + spelling in context<br>Sci: Hands-on/model investigation - Biodiversity, food webs & ecosystem services<br>SS: Graphic organizer/source analysis - Sumer/Babylon: writing, law, government<br>Sp: Oral practice + matching/writing - Subject pronouns + survival phrases | Math: Word problems + explain reasoning - Rational-number applications<br>ELA: Close reading + writing application - Greek/Latin roots + spelling in context<br>Sci: Collect/interpret data - Biodiversity, food webs & ecosystem services<br>SS: Compare/contrast + evidence notes - Sumer/Babylon: writing, law, government<br>Sp: Listening/reading + partner dialogue - Subject pronouns + survival phrases | Math: Mixed practice + error analysis - Rational-number applications<br>ELA: Draft/revise/edit - Greek/Latin roots + spelling in context<br>Sci: CER/project application - Biodiversity, food webs & ecosystem services<br>SS: Short constructed response/project - Sumer/Babylon: writing, law, government<br>Sp: Apply in mini-dialogue/project - Subject pronouns + survival phrases | Comprehensive Module 1 Assessment<br>Date: Aug 28<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 7th Grade | Module 2: Build Fluency & Connections | Aug 31 - Sep 25, 2026

| Math                                                                                                                                           | ELA                                                                                                                               | Sci                                                                                                                        | SS                                                                                          | Sp                                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| Unit rates; Proportional relationships: tables/equations; Graphs of proportional relationships; Percent: tax, discount, markup, percent change | Informational central idea & details; Text structure + author purpose; Argument claims/evidence; Punctuation + sentence combining | Human impact on ecosystem cycles; Biodiversity & invasive species; Sustainability solutions; Ecology data project + review | Ancient Egypt; Indus Valley civilization; Ancient China; Compare river-valley civilizations | Days/months/date; Telling time; School/classroom vocabulary; Calendar/school-life dialogue |

**Standards:** Math: 7.RP.1-3 | ELA: RI.7.1-8; W.7.1-2; L.7.1-3 | Science: L.7.3.1-5 | Social Studies: MS CCRS SS 7.2-7.3 and related early-civilization standards | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                                                    | Monday                                                                                                                                                                                                                                                                                                                                                       | Tuesday                                                                                                                                                                                                                                                                                                                                                         | Wednesday                                                                                                                                                                                                                                                                                                                                                             | Thursday                                                                                                                                                                                                                                                                                                                                      | Friday                                                                                                                              |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Aug 31 | Math: Unit rates; ELA: Informational central idea & details; Sci: Human impact on ecosystem cycles; SS: Ancient Egypt; Sp: Days/months/date                                     | Math: Mini-lesson + guided examples - Unit rates<br>ELA: Read/annotate + skill mini-lesson - Informational central idea & details<br>Sci: Introduce concept + notebook model - Human impact on ecosystem cycles<br>SS: Map/source/read + vocab - Ancient Egypt<br>Sp: Introduce vocab + pronunciation - Days/months/date                                     | Math: Guided/independent practice - Unit rates<br>ELA: Grammar/spelling + short response - Informational central idea & details<br>Sci: Hands-on/model investigation - Human impact on ecosystem cycles<br>SS: Graphic organizer/source analysis - Ancient Egypt<br>Sp: Oral practice + matching/writing - Days/months/date                                     | Math: Word problems + explain reasoning - Unit rates<br>ELA: Close reading + writing application - Informational central idea & details<br>Sci: Collect/interpret data - Human impact on ecosystem cycles<br>SS: Compare/contrast + evidence notes - Ancient Egypt<br>Sp: Listening/reading + partner dialogue - Days/months/date                                     | Math: Mixed practice + error analysis - Unit rates<br>ELA: Draft/revise/edit - Informational central idea & details<br>Sci: CER/project application - Human impact on ecosystem cycles<br>SS: Short constructed response/project - Ancient Egypt<br>Sp: Apply in mini-dialogue/project - Days/months/date                                     | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Sep 04 |
| 2<br>Sep 07 | Math: Proportional relationships: tables/equations; ELA: Text structure + author purpose; Sci: Biodiversity & invasive species; SS: Indus Valley civilization; Sp: Telling time | Math: Mini-lesson + guided examples - Proportional relationships: tables/equations<br>ELA: Read/annotate + skill mini-lesson - Text structure + author purpose<br>Sci: Introduce concept + notebook model - Biodiversity & invasive species<br>SS: Map/source/read + vocab - Indus Valley civilization<br>Sp: Introduce vocab + pronunciation - Telling time | Math: Guided/independent practice - Proportional relationships: tables/equations<br>ELA: Grammar/spelling + short response - Text structure + author purpose<br>Sci: Hands-on/model investigation - Biodiversity & invasive species<br>SS: Graphic organizer/source analysis - Indus Valley civilization<br>Sp: Oral practice + matching/writing - Telling time | Math: Word problems + explain reasoning - Proportional relationships: tables/equations<br>ELA: Close reading + writing application - Text structure + author purpose<br>Sci: Collect/interpret data - Biodiversity & invasive species<br>SS: Compare/contrast + evidence notes - Indus Valley civilization<br>Sp: Listening/reading + partner dialogue - Telling time | Math: Mixed practice + error analysis - Proportional relationships: tables/equations<br>ELA: Draft/revise/edit - Text structure + author purpose<br>Sci: CER/project application - Biodiversity & invasive species<br>SS: Short constructed response/project - Indus Valley civilization<br>Sp: Apply in mini-dialogue/project - Telling time | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Sep 11 |

**Weeks 1-2 notes / materials:** \_\_\_\_\_

## 7th Grade | Module 2 continued | Weeks 3-4

**Module focus:** Math - Graphs of proportional relationships / Percent: tax, discount, markup, percent change | ELA - Argument claims/evidence / Punctuation + sentence combining | Science - Sustainability solutions / Ecology data project + review | SS - Ancient China / Compare river-valley civilizations | Spanish - School/classroom vocabulary / Calendar/school-life dialogue

| Wk          | Weekly goals                                                                                                                                                                                               | Monday                                                                                                                                                                                                                                                                                                                                                                                  | Tuesday                                                                                                                                                                                                                                                                                                                                                                                    | Wednesday                                                                                                                                                                                                                                                                                                                                                                                        | Thursday                                                                                                                                                                                                                                                                                                                                                                 | Friday                                                                                                                              |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3<br>Sep 14 | Math: Graphs of proportional relationships; ELA: Argument claims/evidence; Sci: Sustainability solutions; SS: Ancient China; Sp: School/classroom vocabulary                                               | Math: Mini-lesson + guided examples - Graphs of proportional relationships<br>ELA: Read/annotate + skill mini-lesson - Argument claims/evidence<br>Sci: Introduce concept + notebook model - Sustainability solutions<br>SS: Map/source/read + vocab - Ancient China<br>Sp: Introduce vocab + pronunciation - School/classroom vocabulary                                               | Math: Guided/independent practice - Graphs of proportional relationships<br>ELA: Grammar/spelling + short response - Argument claims/evidence<br>Sci: Hands-on/model investigation - Sustainability solutions<br>SS: Graphic organizer/source analysis - Ancient China<br>Sp: Oral practice + matching/writing - School/classroom vocabulary                                               | Math: Word problems + explain reasoning - Graphs of proportional relationships<br>ELA: Close reading + writing application - Argument claims/evidence<br>Sci: Collect/interpret data - Sustainability solutions<br>SS: Compare/contrast + evidence notes - Ancient China<br>Sp: Listening/reading + partner dialogue - School/classroom vocabulary                                               | Math: Mixed practice + error analysis - Graphs of proportional relationships<br>ELA: Draft/revise/edit - Argument claims/evidence<br>Sci: CER/project application - Sustainability solutions<br>SS: Short constructed response/project - Ancient China<br>Sp: Apply in mini-dialogue/project - School/classroom vocabulary                                               | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Sep 18 |
| 4<br>Sep 21 | Math: Percent: tax, discount, markup, percent change; ELA: Punctuation + sentence combining; Sci: Ecology data project + review; SS: Compare river-valley civilizations; Sp: Calendar/school-life dialogue | Math: Mini-lesson + guided examples - Percent: tax, discount, markup, percent change<br>ELA: Read/annotate + skill mini-lesson - Punctuation + sentence combining<br>Sci: Introduce concept + notebook model - Ecology data project + review<br>SS: Map/source/read + vocab - Compare river-valley civilizations<br>Sp: Introduce vocab + pronunciation - Calendar/school-life dialogue | Math: Guided/independent practice - Percent: tax, discount, markup, percent change<br>ELA: Grammar/spelling + short response - Punctuation + sentence combining<br>Sci: Hands-on/model investigation - Ecology data project + review<br>SS: Graphic organizer/source analysis - Compare river-valley civilizations<br>Sp: Oral practice + matching/writing - Calendar/school-life dialogue | Math: Word problems + explain reasoning - Percent: tax, discount, markup, percent change<br>ELA: Close reading + writing application - Punctuation + sentence combining<br>Sci: Collect/interpret data - Ecology data project + review<br>SS: Compare/contrast + evidence notes - Compare river-valley civilizations<br>Sp: Listening/reading + partner dialogue - Calendar/school-life dialogue | Math: Mixed practice + error analysis - Percent: tax, discount, markup, percent change<br>ELA: Draft/revise/edit - Punctuation + sentence combining<br>Sci: CER/project application - Ecology data project + review<br>SS: Short constructed response/project - Compare river-valley civilizations<br>Sp: Apply in mini-dialogue/project - Calendar/school-life dialogue | Comprehensive Module 2 Assessment<br>Date: Sep 25<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 7th Grade | Module 3: Reasoning, Myth & Systems | Oct 05 - Oct 30, 2026

| Math                                                                                                                                             | ELA                                                                                                                        | Sci                                                                                                                                                | SS                                                                                                                                             | Sp                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Variables & algebraic expressions;<br>Distributive property/equivalent expressions;<br>One- and two-step equations; Inequalities + word problems | Greek myths: theme & evidence; Subject-verb agreement; Pronouns/antecedents + usage; Spelling/usage + analytical paragraph | Physical properties & states of matter; Density/solubility/conductivity; Chemical properties & evidence of change; Physical vs chemical change lab | Greek geography + polis; Polytheism/mythology & daily life; Athens vs Sparta; democracy/oligarchy; Philosophy, Olympics, Alexander & Hellenism | Family vocabulary; Adjectives & agreement; Describing people; Family/description paragraph + oral check |

**Standards:** Math: 7.EE.1-4 | ELA: RL.7.1-3,6,9; W.7.9; L.7.1-3 | Science: P.7.5A-B | Social Studies: 7.4 Ancient Greece | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                                                             | Monday                                                                                                                                                                                                                                                                                                                                                                | Tuesday                                                                                                                                                                                                                                                                                                                                                                  | Wednesday                                                                                                                                                                                                                                                                                                                                                                      | Thursday                                                                                                                                                                                                                                                                                                                                               | Friday                                                                                                                              |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Oct 05 | Math: Variables & algebraic expressions; ELA: Greek myths: theme & evidence; Sci: Physical properties & states of matter; SS: Greek geography + polis; Sp: Family vocabulary             | Math: Mini-lesson + guided examples - Variables & algebraic expressions<br>ELA: Read/annotate + skill mini-lesson - Greek myths: theme & evidence<br>Sci: Introduce concept + notebook model - Physical properties & states of matter<br>SS: Map/source/read + vocab - Greek geography + polis<br>Sp: Introduce vocab + pronunciation - Family vocabulary             | Math: Guided/independent practice - Variables & algebraic expressions<br>ELA: Grammar/spelling + short response - Greek myths: theme & evidence<br>Sci: Hands-on/model investigation - Physical properties & states of matter<br>SS: Graphic organizer/source analysis - Greek geography + polis<br>Sp: Oral practice + matching/writing - Family vocabulary             | Math: Word problems + explain reasoning - Variables & algebraic expressions<br>ELA: Close reading + writing application - Greek myths: theme & evidence<br>Sci: Collect/interpret data - Physical properties & states of matter<br>SS: Compare/contrast + evidence notes - Greek geography + polis<br>Sp: Listening/reading + partner dialogue - Family vocabulary             | Math: Mixed practice + error analysis - Variables & algebraic expressions<br>ELA: Draft/revise/edit - Greek myths: theme & evidence<br>Sci: CER/project application - Physical properties & states of matter<br>SS: Short constructed response/project - Greek geography + polis<br>Sp: Apply in mini-dialogue/project - Family vocabulary             | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Oct 09 |
| 2<br>Oct 12 | Math: Distributive property/equivalent expressions; ELA: Subject-verb agreement; Sci: Density/solubility/conductivity; SS: Polytheism/mythology & daily life; Sp: Adjectives & agreement | Math: Mini-lesson + guided examples - Distributive property/equivalent expressions<br>ELA: Read/annotate + skill mini-lesson - Subject-verb agreement<br>Sci: Introduce concept + notebook model - Density/solubility/conductivity<br>SS: Map/source/read + vocab - Polytheism/mythology & daily life<br>Sp: Introduce vocab + pronunciation - Adjectives & agreement | Math: Guided/independent practice - Distributive property/equivalent expressions<br>ELA: Grammar/spelling + short response - Subject-verb agreement<br>Sci: Hands-on/model investigation - Density/solubility/conductivity<br>SS: Graphic organizer/source analysis - Polytheism/mythology & daily life<br>Sp: Oral practice + matching/writing - Adjectives & agreement | Math: Word problems + explain reasoning - Distributive property/equivalent expressions<br>ELA: Close reading + writing application - Subject-verb agreement<br>Sci: Collect/interpret data - Density/solubility/conductivity<br>SS: Compare/contrast + evidence notes - Polytheism/mythology & daily life<br>Sp: Listening/reading + partner dialogue - Adjectives & agreement | Math: Mixed practice + error analysis - Distributive property/equivalent expressions<br>ELA: Draft/revise/edit - Subject-verb agreement<br>Sci: CER/project application - Density/solubility/conductivity<br>SS: Short constructed response/project - Polytheism/mythology & daily life<br>Sp: Apply in mini-dialogue/project - Adjectives & agreement | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Oct 16 |

**Weeks 1-2 notes / materials:** \_\_\_\_\_

## 7th Grade | Module 3 continued | Weeks 3-4

**Module focus:** Math - One- and two-step equations / Inequalities + word problems | ELA - Pronouns/antecedents + usage / Spelling/usage + analytical paragraph | Science - Chemical properties & evidence of change / Physical vs chemical change lab | SS - Athens vs Sparta; democracy/oligarchy / Philosophy, Olympics, Alexander & Hellenism | Spanish - Describing people / Family/description paragraph + oral check

| Wk          | Weekly goals                                                                                                                                                                                                         | Monday                                                                                                                                                                                                                                                                                                                                                                                            | Tuesday                                                                                                                                                                                                                                                                                                                                                                                              | Wednesday                                                                                                                                                                                                                                                                                                                                                                                                  | Thursday                                                                                                                                                                                                                                                                                                                                                                           | Friday                                                                                                                              |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3<br>Oct 19 | Math: One- and two-step equations; ELA: Pronouns/antecedents + usage; Sci: Chemical properties & evidence of change; SS: Athens vs Sparta; democracy/oligarchy; Sp: Describing people                                | Math: Mini-lesson + guided examples - One- and two-step equations<br>ELA: Read/annotate + skill mini-lesson - Pronouns/antecedents + usage<br>Sci: Introduce concept + notebook model - Chemical properties & evidence of change<br>SS: Map/source/read + vocab - Athens vs Sparta; democracy/oligarchy<br>Sp: Introduce vocab + pronunciation - Describing people                                | Math: Guided/independent practice - One- and two-step equations<br>ELA: Grammar/spelling + short response - Pronouns/antecedents + usage<br>Sci: Hands-on/model investigation - Chemical properties & evidence of change<br>SS: Graphic organizer/source analysis - Athens vs Sparta; democracy/oligarchy<br>Sp: Oral practice + matching/writing - Describing people                                | Math: Word problems + explain reasoning - One- and two-step equations<br>ELA: Close reading + writing application - Pronouns/antecedents + usage<br>Sci: Collect/interpret data - Chemical properties & evidence of change<br>SS: Compare/contrast + evidence notes - Athens vs Sparta; democracy/oligarchy<br>Sp: Listening/reading + partner dialogue - Describing people                                | Math: Mixed practice + error analysis - One- and two-step equations<br>ELA: Draft/revise/edit - Pronouns/antecedents + usage<br>Sci: CER/project application - Chemical properties & evidence of change<br>SS: Short constructed response/project - Athens vs Sparta; democracy/oligarchy<br>Sp: Apply in mini-dialogue/project - Describing people                                | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Oct 23 |
| 4<br>Oct 26 | Math: Inequalities + word problems; ELA: Spelling/usage + analytical paragraph; Sci: Physical vs chemical change lab; SS: Philosophy, Olympics, Alexander & Hellenism; Sp: Family/description paragraph + oral check | Math: Mini-lesson + guided examples - Inequalities + word problems<br>ELA: Read/annotate + skill mini-lesson - Spelling/usage + analytical paragraph<br>Sci: Introduce concept + notebook model - Physical vs chemical change lab<br>SS: Map/source/read + vocab - Philosophy, Olympics, Alexander & Hellenism<br>Sp: Introduce vocab + pronunciation - Family/description paragraph + oral check | Math: Guided/independent practice - Inequalities + word problems<br>ELA: Grammar/spelling + short response - Spelling/usage + analytical paragraph<br>Sci: Hands-on/model investigation - Physical vs chemical change lab<br>SS: Graphic organizer/source analysis - Philosophy, Olympics, Alexander & Hellenism<br>Sp: Oral practice + matching/writing - Family/description paragraph + oral check | Math: Word problems + explain reasoning - Inequalities + word problems<br>ELA: Close reading + writing application - Spelling/usage + analytical paragraph<br>Sci: Collect/interpret data - Physical vs chemical change lab<br>SS: Compare/contrast + evidence notes - Philosophy, Olympics, Alexander & Hellenism<br>Sp: Listening/reading + partner dialogue - Family/description paragraph + oral check | Math: Mixed practice + error analysis - Inequalities + word problems<br>ELA: Draft/revise/edit - Spelling/usage + analytical paragraph<br>Sci: CER/project application - Physical vs chemical change lab<br>SS: Short constructed response/project - Philosophy, Olympics, Alexander & Hellenism<br>Sp: Apply in mini-dialogue/project - Family/description paragraph + oral check | Comprehensive Module 3 Assessment<br>Date: Oct 30<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 7th Grade | Module 4: Apply, Explain & Compare | Nov 02 - Dec 04, 2026

| Math                                                                                                                        | ELA                                                                                                                         | Sci                                                                                                                            | SS                                                                                                                         | Sp                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Scale drawings & scale factor; Geometry constructions/drawing; Angle relationships; Circle concepts + geometry applications | Narrative structure & pacing; Dialogue + sentence variety; Compare Greek/Roman texts; Vocabulary/roots + narrative revision | Evidence of chemical reactions; Acids/bases & indicators; Energy in chemical reactions; Conservation of mass / balanced models | Roman geography & founding traditions; Religion/culture/social class; Republic vs empire; Roman engineering, fall & legacy | Food & meals; Likes/dislikes; Restaurant phrases; Menu + restaurant role-play |

**Standards:** Math: 7.G.1-5 | ELA: W.7.3; RL.7.5-7; L.7.1-6 | Science: P.7.5C-E | Social Studies: 7.5 Ancient Rome | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                                             | Monday                                                                                                                                                                                                                                                                                                                                                | Tuesday                                                                                                                                                                                                                                                                                                                                                  | Wednesday                                                                                                                                                                                                                                                                                                                                                      | Thursday                                                                                                                                                                                                                                                                                                                               | Friday                                                                                                                              |
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| 1<br>Nov 02 | Math: Scale drawings & scale factor; ELA: Narrative structure & pacing; Sci: Evidence of chemical reactions; SS: Roman geography & founding traditions; Sp: Food & meals | Math: Mini-lesson + guided examples - Scale drawings & scale factor<br>ELA: Read/annotate + skill mini-lesson - Narrative structure & pacing<br>Sci: Introduce concept + notebook model - Evidence of chemical reactions<br>SS: Map/source/read + vocab - Roman geography & founding traditions<br>Sp: Introduce vocab + pronunciation - Food & meals | Math: Guided/independent practice - Scale drawings & scale factor<br>ELA: Grammar/spelling + short response - Narrative structure & pacing<br>Sci: Hands-on/model investigation - Evidence of chemical reactions<br>SS: Graphic organizer/source analysis - Roman geography & founding traditions<br>Sp: Oral practice + matching/writing - Food & meals | Math: Word problems + explain reasoning - Scale drawings & scale factor<br>ELA: Close reading + writing application - Narrative structure & pacing<br>Sci: Collect/interpret data - Evidence of chemical reactions<br>SS: Compare/contrast + evidence notes - Roman geography & founding traditions<br>Sp: Listening/reading + partner dialogue - Food & meals | Math: Mixed practice + error analysis - Scale drawings & scale factor<br>ELA: Draft/revise/edit - Narrative structure & pacing<br>Sci: CER/project application - Evidence of chemical reactions<br>SS: Short constructed response/project - Roman geography & founding traditions<br>Sp: Apply in mini-dialogue/project - Food & meals | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Nov 06 |
| 2<br>Nov 09 | Math: Geometry constructions/drawing; ELA: Dialogue + sentence variety; Sci: Acids/bases & indicators; SS: Religion/culture/social class; Sp: Likes/dislikes             | Math: Mini-lesson + guided examples - Geometry constructions/drawing<br>ELA: Read/annotate + skill mini-lesson - Dialogue + sentence variety<br>Sci: Introduce concept + notebook model - Acids/bases & indicators<br>SS: Map/source/read + vocab - Religion/culture/social class<br>Sp: Introduce vocab + pronunciation - Likes/dislikes             | Math: Guided/independent practice - Geometry constructions/drawing<br>ELA: Grammar/spelling + short response - Dialogue + sentence variety<br>Sci: Hands-on/model investigation - Acids/bases & indicators<br>SS: Graphic organizer/source analysis - Religion/culture/social class<br>Sp: Oral practice + matching/writing - Likes/dislikes             | Math: Word problems + explain reasoning - Geometry constructions/drawing<br>ELA: Close reading + writing application - Dialogue + sentence variety<br>Sci: Collect/interpret data - Acids/bases & indicators<br>SS: Compare/contrast + evidence notes - Religion/culture/social class<br>Sp: Listening/reading + partner dialogue - Likes/dislikes             | Math: Mixed practice + error analysis - Geometry constructions/drawing<br>ELA: Draft/revise/edit - Dialogue + sentence variety<br>Sci: CER/project application - Acids/bases & indicators<br>SS: Short constructed response/project - Religion/culture/social class<br>Sp: Apply in mini-dialogue/project - Likes/dislikes             | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Nov 13 |

**Weeks 1-2 notes / materials:** \_\_\_\_\_

## 7th Grade | Module 4 continued | Weeks 3-4

**Module focus:** Math - Angle relationships / Circle concepts + geometry applications | ELA - Compare Greek/Roman texts / Vocabulary/roots + narrative revision | Science - Energy in chemical reactions / Conservation of mass / balanced models | SS - Republic vs empire / Roman engineering, fall & legacy | Spanish - Restaurant phrases / Menu + restaurant role-play

| Wk          | Weekly goals                                                                                                                                                                                                  | Monday                                                                                                                                                                                                                                                                                                                                                                                     | Tuesday                                                                                                                                                                                                                                                                                                                                                                                       | Wednesday                                                                                                                                                                                                                                                                                                                                                                                           | Thursday                                                                                                                                                                                                                                                                                                                                                                    | Friday                                                                                                                              |
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| 3<br>Nov 16 | Math: Angle relationships; ELA: Compare Greek/Roman texts; Sci: Energy in chemical reactions; SS: Republic vs empire; Sp: Restaurant phrases                                                                  | Math: Mini-lesson + guided examples - Angle relationships<br>ELA: Read/annotate + skill mini-lesson - Compare Greek/Roman texts<br>Sci: Introduce concept + notebook model - Energy in chemical reactions<br>SS: Map/source/read + vocab - Republic vs empire<br>Sp: Introduce vocab + pronunciation - Restaurant phrases                                                                  | Math: Guided/independent practice - Angle relationships<br>ELA: Grammar/spelling + short response - Compare Greek/Roman texts<br>Sci: Hands-on/model investigation - Energy in chemical reactions<br>SS: Graphic organizer/source analysis - Republic vs empire<br>Sp: Oral practice + matching/writing - Restaurant phrases                                                                  | Math: Word problems + explain reasoning - Angle relationships<br>ELA: Close reading + writing application - Compare Greek/Roman texts<br>Sci: Collect/interpret data - Energy in chemical reactions<br>SS: Compare/contrast + evidence notes - Republic vs empire<br>Sp: Listening/reading + partner dialogue - Restaurant phrases                                                                  | Math: Mixed practice + error analysis - Angle relationships<br>ELA: Draft/revise/edit - Compare Greek/Roman texts<br>Sci: CER/project application - Energy in chemical reactions<br>SS: Short constructed response/project - Republic vs empire<br>Sp: Apply in mini-dialogue/project - Restaurant phrases                                                                  | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Nov 20 |
| 4<br>Nov 30 | Math: Circle concepts + geometry applications; ELA: Vocabulary/roots + narrative revision; Sci: Conservation of mass / balanced models; SS: Roman engineering, fall & legacy; Sp: Menu + restaurant role-play | Math: Mini-lesson + guided examples - Circle concepts + geometry applications<br>ELA: Read/annotate + skill mini-lesson - Vocabulary/roots + narrative revision<br>Sci: Introduce concept + notebook model - Conservation of mass / balanced models<br>SS: Map/source/read + vocab - Roman engineering, fall & legacy<br>Sp: Introduce vocab + pronunciation - Menu + restaurant role-play | Math: Guided/independent practice - Circle concepts + geometry applications<br>ELA: Grammar/spelling + short response - Vocabulary/roots + narrative revision<br>Sci: Hands-on/model investigation - Conservation of mass / balanced models<br>SS: Graphic organizer/source analysis - Roman engineering, fall & legacy<br>Sp: Oral practice + matching/writing - Menu + restaurant role-play | Math: Word problems + explain reasoning - Circle concepts + geometry applications<br>ELA: Close reading + writing application - Vocabulary/roots + narrative revision<br>Sci: Collect/interpret data - Conservation of mass / balanced models<br>SS: Compare/contrast + evidence notes - Roman engineering, fall & legacy<br>Sp: Listening/reading + partner dialogue - Menu + restaurant role-play | Math: Mixed practice + error analysis - Circle concepts + geometry applications<br>ELA: Draft/revise/edit - Vocabulary/roots + narrative revision<br>Sci: CER/project application - Conservation of mass / balanced models<br>SS: Short constructed response/project - Roman engineering, fall & legacy<br>Sp: Apply in mini-dialogue/project - Menu + restaurant role-play | Comprehensive Module 4 Assessment<br>Date: Dec 04<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 7th Grade | Module 5: Research & Representation | Dec 07 - Jan 15, 2027

| Math                                                                                                                  | ELA                                                                                                                          | Sci                                                                                                 | SS                                                                                                 | Sp                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Populations vs samples; Random samples & bias; Compare data distributions; Measures of center/variability + inference | Research questions & source search; Source credibility + note-taking; Explanatory synthesis writing; Citations + revise/edit | Weather vs climate; Air masses/fronts/pressure; Weather maps/radar/satellite data; Forecast project | Byzantine Empire; Rise/spread of Islam; Islamic Golden Age; Trade, scholarship & cultural exchange | Daily routine vocabulary; Regular -AR verbs; Time + routines; Daily routine paragraph |

**Standards:** Math: 7.SP.1-4 | ELA: W.7.2,7-9; RI.7.1-9 | Science: E.7.9A.1-3 | Social Studies: MS CCRS SS Grade 7 - Byzantine/Islamic civilizations | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                         | Monday                                                                                                                                                                                                                                                                                                                            | Tuesday                                                                                                                                                                                                                                                                                                                              | Wednesday                                                                                                                                                                                                                                                                                                                                  | Thursday                                                                                                                                                                                                                                                                                                           | Friday                                                                                                                              |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Dec 07 | Math: Populations vs samples; ELA: Research questions & source search; Sci: Weather vs climate; SS: Byzantine Empire; Sp: Daily routine vocabulary   | Math: Mini-lesson + guided examples - Populations vs samples<br>ELA: Read/annotate + skill mini-lesson - Research questions & source search<br>Sci: Introduce concept + notebook model - Weather vs climate<br>SS: Map/source/read + vocab - Byzantine Empire<br>Sp: Introduce vocab + pronunciation - Daily routine vocabulary   | Math: Guided/independent practice - Populations vs samples<br>ELA: Grammar/spelling + short response - Research questions & source search<br>Sci: Hands-on/model investigation - Weather vs climate<br>SS: Graphic organizer/source analysis - Byzantine Empire<br>Sp: Oral practice + matching/writing - Daily routine vocabulary   | Math: Word problems + explain reasoning - Populations vs samples<br>ELA: Close reading + writing application - Research questions & source search<br>Sci: Collect/interpret data - Weather vs climate<br>SS: Compare/contrast + evidence notes - Byzantine Empire<br>Sp: Listening/reading + partner dialogue - Daily routine vocabulary   | Math: Mixed practice + error analysis - Populations vs samples<br>ELA: Draft/revise/edit - Research questions & source search<br>Sci: CER/project application - Weather vs climate<br>SS: Short constructed response/project - Byzantine Empire<br>Sp: Apply in mini-dialogue/project - Daily routine vocabulary   | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Dec 11 |
| 2<br>Dec 14 | Math: Random samples & bias; ELA: Source credibility + note-taking; Sci: Air masses/fronts/pressure; SS: Rise/spread of Islam; Sp: Regular -AR verbs | Math: Mini-lesson + guided examples - Random samples & bias<br>ELA: Read/annotate + skill mini-lesson - Source credibility + note-taking<br>Sci: Introduce concept + notebook model - Air masses/fronts/pressure<br>SS: Map/source/read + vocab - Rise/spread of Islam<br>Sp: Introduce vocab + pronunciation - Regular -AR verbs | Math: Guided/independent practice - Random samples & bias<br>ELA: Grammar/spelling + short response - Source credibility + note-taking<br>Sci: Hands-on/model investigation - Air masses/fronts/pressure<br>SS: Graphic organizer/source analysis - Rise/spread of Islam<br>Sp: Oral practice + matching/writing - Regular -AR verbs | Math: Word problems + explain reasoning - Random samples & bias<br>ELA: Close reading + writing application - Source credibility + note-taking<br>Sci: Collect/interpret data - Air masses/fronts/pressure<br>SS: Compare/contrast + evidence notes - Rise/spread of Islam<br>Sp: Listening/reading + partner dialogue - Regular -AR verbs | Math: Mixed practice + error analysis - Random samples & bias<br>ELA: Draft/revise/edit - Source credibility + note-taking<br>Sci: CER/project application - Air masses/fronts/pressure<br>SS: Short constructed response/project - Rise/spread of Islam<br>Sp: Apply in mini-dialogue/project - Regular -AR verbs | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Dec 18 |

**Weeks 1-2 notes / materials:** \_\_\_\_\_

## 7th Grade | Module 5 continued | Weeks 3-4

**Module focus:** Math - Compare data distributions / Measures of center/variability + inference | ELA - Explanatory synthesis writing / Citations + revise/edit | Science - Weather maps/radar/satellite data / Forecast project | SS - Islamic Golden Age / Trade, scholarship & cultural exchange | Spanish - Time + routines / Daily routine paragraph

| Wk          | Weekly goals                                                                                                                                                                   | Monday                                                                                                                                                                                                                                                                                                                                                      | Tuesday                                                                                                                                                                                                                                                                                                                                                        | Wednesday                                                                                                                                                                                                                                                                                                                                                            | Thursday                                                                                                                                                                                                                                                                                                                                     | Friday                                                                                                                              |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3<br>Jan 04 | Math: Compare data distributions; ELA: Explanatory synthesis writing; Sci: Weather maps/radar/satellite data; SS: Islamic Golden Age; Sp: Time + routines                      | Math: Mini-lesson + guided examples - Compare data distributions<br>ELA: Read/annotate + skill mini-lesson - Explanatory synthesis writing<br>Sci: Introduce concept + notebook model - Weather maps/radar/satellite data<br>SS: Map/source/read + vocab - Islamic Golden Age<br>Sp: Introduce vocab + pronunciation - Time + routines                      | Math: Guided/independent practice - Compare data distributions<br>ELA: Grammar/spelling + short response - Explanatory synthesis writing<br>Sci: Hands-on/model investigation - Weather maps/radar/satellite data<br>SS: Graphic organizer/source analysis - Islamic Golden Age<br>Sp: Oral practice + matching/writing - Time + routines                      | Math: Word problems + explain reasoning - Compare data distributions<br>ELA: Close reading + writing application - Explanatory synthesis writing<br>Sci: Collect/interpret data - Weather maps/radar/satellite data<br>SS: Compare/contrast + evidence notes - Islamic Golden Age<br>Sp: Listening/reading + partner dialogue - Time + routines                      | Math: Mixed practice + error analysis - Compare data distributions<br>ELA: Draft/revise/edit - Explanatory synthesis writing<br>Sci: CER/project application - Weather maps/radar/satellite data<br>SS: Short constructed response/project - Islamic Golden Age<br>Sp: Apply in mini-dialogue/project - Time + routines                      | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Jan 08 |
| 4<br>Jan 11 | Math: Measures of center/variability + inference; ELA: Citations + revise/edit; Sci: Forecast project; SS: Trade, scholarship & cultural exchange; Sp: Daily routine paragraph | Math: Mini-lesson + guided examples - Measures of center/variability + inference<br>ELA: Read/annotate + skill mini-lesson - Citations + revise/edit<br>Sci: Introduce concept + notebook model - Forecast project<br>SS: Map/source/read + vocab - Trade, scholarship & cultural exchange<br>Sp: Introduce vocab + pronunciation - Daily routine paragraph | Math: Guided/independent practice - Measures of center/variability + inference<br>ELA: Grammar/spelling + short response - Citations + revise/edit<br>Sci: Hands-on/model investigation - Forecast project<br>SS: Graphic organizer/source analysis - Trade, scholarship & cultural exchange<br>Sp: Oral practice + matching/writing - Daily routine paragraph | Math: Word problems + explain reasoning - Measures of center/variability + inference<br>ELA: Close reading + writing application - Citations + revise/edit<br>Sci: Collect/interpret data - Forecast project<br>SS: Compare/contrast + evidence notes - Trade, scholarship & cultural exchange<br>Sp: Listening/reading + partner dialogue - Daily routine paragraph | Math: Mixed practice + error analysis - Measures of center/variability + inference<br>ELA: Draft/revise/edit - Citations + revise/edit<br>Sci: CER/project application - Forecast project<br>SS: Short constructed response/project - Trade, scholarship & cultural exchange<br>Sp: Apply in mini-dialogue/project - Daily routine paragraph | Comprehensive Module 5 Assessment<br>Date: Jan 15<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 7th Grade | Module 6: Measurement, Evidence & Change | Jan 18 - Feb 12, 2027

| Math                                                                                                                                | ELA                                                                                                           | Sci                                                                                                                                    | SS                                                                                                               | Sp                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Probability as likelihood; Experimental vs theoretical probability; Compound events & sample spaces; Probability simulation/project | Argument structure; Claims, reasons, evidence; Counterpoint + transitions; Edit argument: clarity/conventions | Climate controls: latitude/elevation/water; Ocean currents + global winds; Solar energy/convection; Extreme weather systems & evidence | West African kingdoms; Trans-Saharan trade; Medieval/imperial Asia overview; Cultural diffusion via trade routes | Regular -ER/-IR verbs; Hobbies/interests; Question formation; Interview/dialogue |

**Standards:** Math: 7.SP.5-8 | ELA: W.7.1; RI.7.8; L.7.1-3 | Science: E.7.9A.4-7 | Social Studies: MS CCRS SS Grade 7 - Africa/Asia/trade networks | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                                      | Monday                                                                                                                                                                                                                                                                                                                                         | Tuesday                                                                                                                                                                                                                                                                                                                                           | Wednesday                                                                                                                                                                                                                                                                                                                                               | Thursday                                                                                                                                                                                                                                                                                                                        | Friday                                                                                                                              |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Jan 18 | Math: Probability as likelihood; ELA: Argument structure; Sci: Climate controls: latitude/elevation/water; SS: West African kingdoms; Sp: Regular -ER/-IR verbs   | Math: Mini-lesson + guided examples - Probability as likelihood<br>ELA: Read/annotate + skill mini-lesson - Argument structure<br>Sci: Introduce concept + notebook model - Climate controls: latitude/elevation/water<br>SS: Map/source/read + vocab - West African kingdoms<br>Sp: Introduce vocab + pronunciation - Regular -ER/-IR verbs   | Math: Guided/independent practice - Probability as likelihood<br>ELA: Grammar/spelling + short response - Argument structure<br>Sci: Hands-on/model investigation - Climate controls: latitude/elevation/water<br>SS: Graphic organizer/source analysis - West African kingdoms<br>Sp: Oral practice + matching/writing - Regular -ER/-IR verbs   | Math: Word problems + explain reasoning - Probability as likelihood<br>ELA: Close reading + writing application - Argument structure<br>Sci: Collect/interpret data - Climate controls: latitude/elevation/water<br>SS: Compare/contrast + evidence notes - West African kingdoms<br>Sp: Listening/reading + partner dialogue - Regular -ER/-IR verbs   | Math: Mixed practice + error analysis - Probability as likelihood<br>ELA: Draft/revise/edit - Argument structure<br>Sci: CER/project application - Climate controls: latitude/elevation/water<br>SS: Short constructed response/project - West African kingdoms<br>Sp: Apply in mini-dialogue/project - Regular -ER/-IR verbs   | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Jan 22 |
| 2<br>Jan 25 | Math: Experimental vs theoretical probability; ELA: Claims, reasons, evidence; Sci: Ocean currents + global winds; SS: Trans-Saharan trade; Sp: Hobbies/interests | Math: Mini-lesson + guided examples - Experimental vs theoretical probability<br>ELA: Read/annotate + skill mini-lesson - Claims, reasons, evidence<br>Sci: Introduce concept + notebook model - Ocean currents + global winds<br>SS: Map/source/read + vocab - Trans-Saharan trade<br>Sp: Introduce vocab + pronunciation - Hobbies/interests | Math: Guided/independent practice - Experimental vs theoretical probability<br>ELA: Grammar/spelling + short response - Claims, reasons, evidence<br>Sci: Hands-on/model investigation - Ocean currents + global winds<br>SS: Graphic organizer/source analysis - Trans-Saharan trade<br>Sp: Oral practice + matching/writing - Hobbies/interests | Math: Word problems + explain reasoning - Experimental vs theoretical probability<br>ELA: Close reading + writing application - Claims, reasons, evidence<br>Sci: Collect/interpret data - Ocean currents + global winds<br>SS: Compare/contrast + evidence notes - Trans-Saharan trade<br>Sp: Listening/reading + partner dialogue - Hobbies/interests | Math: Mixed practice + error analysis - Experimental vs theoretical probability<br>ELA: Draft/revise/edit - Claims, reasons, evidence<br>Sci: CER/project application - Ocean currents + global winds<br>SS: Short constructed response/project - Trans-Saharan trade<br>Sp: Apply in mini-dialogue/project - Hobbies/interests | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Jan 29 |

**Weeks 1-2 notes / materials:** \_\_\_\_\_

## 7th Grade | Module 6 continued | Weeks 3-4

**Module focus:** Math - Compound events & sample spaces / Probability simulation/project | ELA - Counterpoint + transitions / Edit argument: clarity/conventions | Science - Solar energy/convection / Extreme weather systems & evidence | SS - Medieval/imperial Asia overview / Cultural diffusion via trade routes | Spanish - Question formation / Interview/dialogue

| Wk          | Weekly goals                                                                                                                                                                            | Monday                                                                                                                                                                                                                                                                                                                                                               | Tuesday                                                                                                                                                                                                                                                                                                                                                                 | Wednesday                                                                                                                                                                                                                                                                                                                                                                     | Thursday                                                                                                                                                                                                                                                                                                                                              | Friday                                                                                                                              |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3<br>Feb 01 | Math: Compound events & sample spaces; ELA: Counterpoint + transitions; Sci: Solar energy/convection; SS: Medieval/imperial Asia overview; Sp: Question formation                       | Math: Mini-lesson + guided examples - Compound events & sample spaces<br>ELA: Read/annotate + skill mini-lesson - Counterpoint + transitions<br>Sci: Introduce concept + notebook model - Solar energy/convection<br>SS: Map/source/read + vocab - Medieval/imperial Asia overview<br>Sp: Introduce vocab + pronunciation - Question formation                       | Math: Guided/independent practice - Compound events & sample spaces<br>ELA: Grammar/spelling + short response - Counterpoint + transitions<br>Sci: Hands-on/model investigation - Solar energy/convection<br>SS: Graphic organizer/source analysis - Medieval/imperial Asia overview<br>Sp: Oral practice + matching/writing - Question formation                       | Math: Word problems + explain reasoning - Compound events & sample spaces<br>ELA: Close reading + writing application - Counterpoint + transitions<br>Sci: Collect/interpret data - Solar energy/convection<br>SS: Compare/contrast + evidence notes - Medieval/imperial Asia overview<br>Sp: Listening/reading + partner dialogue - Question formation                       | Math: Mixed practice + error analysis - Compound events & sample spaces<br>ELA: Draft/revise/edit - Counterpoint + transitions<br>Sci: CER/project application - Solar energy/convection<br>SS: Short constructed response/project - Medieval/imperial Asia overview<br>Sp: Apply in mini-dialogue/project - Question formation                       | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Feb 05 |
| 4<br>Feb 08 | Math: Probability simulation/project; ELA: Edit argument: clarity/conventions; Sci: Extreme weather systems & evidence; SS: Cultural diffusion via trade routes; Sp: Interview/dialogue | Math: Mini-lesson + guided examples - Probability simulation/project<br>ELA: Read/annotate + skill mini-lesson - Edit argument: clarity/conventions<br>Sci: Introduce concept + notebook model - Extreme weather systems & evidence<br>SS: Map/source/read + vocab - Cultural diffusion via trade routes<br>Sp: Introduce vocab + pronunciation - Interview/dialogue | Math: Guided/independent practice - Probability simulation/project<br>ELA: Grammar/spelling + short response - Edit argument: clarity/conventions<br>Sci: Hands-on/model investigation - Extreme weather systems & evidence<br>SS: Graphic organizer/source analysis - Cultural diffusion via trade routes<br>Sp: Oral practice + matching/writing - Interview/dialogue | Math: Word problems + explain reasoning - Probability simulation/project<br>ELA: Close reading + writing application - Edit argument: clarity/conventions<br>Sci: Collect/interpret data - Extreme weather systems & evidence<br>SS: Compare/contrast + evidence notes - Cultural diffusion via trade routes<br>Sp: Listening/reading + partner dialogue - Interview/dialogue | Math: Mixed practice + error analysis - Probability simulation/project<br>ELA: Draft/revise/edit - Edit argument: clarity/conventions<br>Sci: CER/project application - Extreme weather systems & evidence<br>SS: Short constructed response/project - Cultural diffusion via trade routes<br>Sp: Apply in mini-dialogue/project - Interview/dialogue | Comprehensive Module 6 Assessment<br>Date: Feb 12<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 7th Grade | Module 7: Data, Patterns & Interpretation | Feb 15 - Mar 12, 2027

| Math                                                                                                                                     | ELA                                                                                                                      | Sci                                                                                                                      | SS                                                                                               | Sp                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Percent increase/decrease; Proportional equations in context; Equations/inequalities in finance; Integrated algebra/proportion challenge | Poetry: figurative language/sound; Compare poem/prose/media; Grammar editing + usage; Analytical response + oral reading | Earth-system interactions; Topographic maps/geography/weather; Human impacts & systems reasoning; Data/CER investigation | Feudalism/manorialism; Medieval Church & culture; Crusades & exchange; Towns, trade & transition | Places & travel; Directions/prepositions; ir + a / plans; Map/travel dialogue |

**Standards:** Math: 7.RP.3; 7.EE.3-4 + spiral | ELA: RL.7.4-7; SL.7.4-6; L.7.5-6 | Science: E.7.9 + integrated practices | Social Studies: MS CCRS SS Grade 7 - Medieval Europe | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                                                | Monday                                                                                                                                                                                                                                                                                                                                                   | Tuesday                                                                                                                                                                                                                                                                                                                                                     | Wednesday                                                                                                                                                                                                                                                                                                                                                         | Thursday                                                                                                                                                                                                                                                                                                                                  | Friday                                                                                                                              |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Feb 15 | Math: Percent increase/decrease; ELA: Poetry: figurative language/sound; Sci: Earth-system interactions; SS: Feudalism/manorialism; Sp: Places & travel                     | Math: Mini-lesson + guided examples - Percent increase/decrease<br>ELA: Read/annotate + skill mini-lesson - Poetry: figurative language/sound<br>Sci: Introduce concept + notebook model - Earth-system interactions<br>SS: Map/source/read + vocab - Feudalism/manorialism<br>Sp: Introduce vocab + pronunciation - Places & travel                     | Math: Guided/independent practice - Percent increase/decrease<br>ELA: Grammar/spelling + short response - Poetry: figurative language/sound<br>Sci: Hands-on/model investigation - Earth-system interactions<br>SS: Graphic organizer/source analysis - Feudalism/manorialism<br>Sp: Oral practice + matching/writing - Places & travel                     | Math: Word problems + explain reasoning - Percent increase/decrease<br>ELA: Close reading + writing application - Poetry: figurative language/sound<br>Sci: Collect/interpret data - Earth-system interactions<br>SS: Compare/contrast + evidence notes - Feudalism/manorialism<br>Sp: Listening/reading + partner dialogue - Places & travel                     | Math: Mixed practice + error analysis - Percent increase/decrease<br>ELA: Draft/revise/edit - Poetry: figurative language/sound<br>Sci: CER/project application - Earth-system interactions<br>SS: Short constructed response/project - Feudalism/manorialism<br>Sp: Apply in mini-dialogue/project - Places & travel                     | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Feb 19 |
| 2<br>Feb 22 | Math: Proportional equations in context; ELA: Compare poem/prose/media; Sci: Topographic maps/geography/weather; SS: Medieval Church & culture; Sp: Directions/prepositions | Math: Mini-lesson + guided examples - Proportional equations in context<br>ELA: Read/annotate + skill mini-lesson - Compare poem/prose/media<br>Sci: Introduce concept + notebook model - Topographic maps/geography/weather<br>SS: Map/source/read + vocab - Medieval Church & culture<br>Sp: Introduce vocab + pronunciation - Directions/prepositions | Math: Guided/independent practice - Proportional equations in context<br>ELA: Grammar/spelling + short response - Compare poem/prose/media<br>Sci: Hands-on/model investigation - Topographic maps/geography/weather<br>SS: Graphic organizer/source analysis - Medieval Church & culture<br>Sp: Oral practice + matching/writing - Directions/prepositions | Math: Word problems + explain reasoning - Proportional equations in context<br>ELA: Close reading + writing application - Compare poem/prose/media<br>Sci: Collect/interpret data - Topographic maps/geography/weather<br>SS: Compare/contrast + evidence notes - Medieval Church & culture<br>Sp: Listening/reading + partner dialogue - Directions/prepositions | Math: Mixed practice + error analysis - Proportional equations in context<br>ELA: Draft/revise/edit - Compare poem/prose/media<br>Sci: CER/project application - Topographic maps/geography/weather<br>SS: Short constructed response/project - Medieval Church & culture<br>Sp: Apply in mini-dialogue/project - Directions/prepositions | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Feb 26 |

**Weeks 1-2 notes / materials:** \_\_\_\_\_

## 7th Grade | Module 7 continued | Weeks 3-4

**Module focus:** Math - Equations/inequalities in finance / Integrated algebra/proportion challenge | ELA - Grammar editing + usage / Analytical response + oral reading | Science - Human impacts & systems reasoning / Data/CER investigation | SS - Crusades & exchange / Towns, trade & transition | Spanish - ir + a / plans / Map/travel dialogue

| Wk          | Weekly goals                                                                                                                                                                | Monday                                                                                                                                                                                                                                                                                                                                                   | Tuesday                                                                                                                                                                                                                                                                                                                                                     | Wednesday                                                                                                                                                                                                                                                                                                                                                         | Thursday                                                                                                                                                                                                                                                                                                                                  | Friday                                                                                                                              |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3<br>Mar 01 | Math: Equations/inequalities in finance; ELA: Grammar editing + usage; Sci: Human impacts & systems reasoning; SS: Crusades & exchange; Sp: ir + a / plans                  | Math: Mini-lesson + guided examples - Equations/inequalities in finance<br>ELA: Read/annotate + skill mini-lesson - Grammar editing + usage<br>Sci: Introduce concept + notebook model - Human impacts & systems reasoning<br>SS: Map/source/read + vocab - Crusades & exchange<br>Sp: Introduce vocab + pronunciation - ir + a / plans                  | Math: Guided/independent practice - Equations/inequalities in finance<br>ELA: Grammar/spelling + short response - Grammar editing + usage<br>Sci: Hands-on/model investigation - Human impacts & systems reasoning<br>SS: Graphic organizer/source analysis - Crusades & exchange<br>Sp: Oral practice + matching/writing - ir + a / plans                  | Math: Word problems + explain reasoning - Equations/inequalities in finance<br>ELA: Close reading + writing application - Grammar editing + usage<br>Sci: Collect/interpret data - Human impacts & systems reasoning<br>SS: Compare/contrast + evidence notes - Crusades & exchange<br>Sp: Listening/reading + partner dialogue - ir + a / plans                  | Math: Mixed practice + error analysis - Equations/inequalities in finance<br>ELA: Draft/revise/edit - Grammar editing + usage<br>Sci: CER/project application - Human impacts & systems reasoning<br>SS: Short constructed response/project - Crusades & exchange<br>Sp: Apply in mini-dialogue/project - ir + a / plans                  | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Mar 05 |
| 4<br>Mar 08 | Math: Integrated algebra/proportion challenge; ELA: Analytical response + oral reading; Sci: Data/CER investigation; SS: Towns, trade & transition; Sp: Map/travel dialogue | Math: Mini-lesson + guided examples - Integrated algebra/proportion challenge<br>ELA: Read/annotate + skill mini-lesson - Analytical response + oral reading<br>Sci: Introduce concept + notebook model - Data/CER investigation<br>SS: Map/source/read + vocab - Towns, trade & transition<br>Sp: Introduce vocab + pronunciation - Map/travel dialogue | Math: Guided/independent practice - Integrated algebra/proportion challenge<br>ELA: Grammar/spelling + short response - Analytical response + oral reading<br>Sci: Hands-on/model investigation - Data/CER investigation<br>SS: Graphic organizer/source analysis - Towns, trade & transition<br>Sp: Oral practice + matching/writing - Map/travel dialogue | Math: Word problems + explain reasoning - Integrated algebra/proportion challenge<br>ELA: Close reading + writing application - Analytical response + oral reading<br>Sci: Collect/interpret data - Data/CER investigation<br>SS: Compare/contrast + evidence notes - Towns, trade & transition<br>Sp: Listening/reading + partner dialogue - Map/travel dialogue | Math: Mixed practice + error analysis - Integrated algebra/proportion challenge<br>ELA: Draft/revise/edit - Analytical response + oral reading<br>Sci: CER/project application - Data/CER investigation<br>SS: Short constructed response/project - Towns, trade & transition<br>Sp: Apply in mini-dialogue/project - Map/travel dialogue | Comprehensive Module 7 Assessment<br>Date: Mar 12<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 7th Grade | Module 8: Synthesis & Problem Solving | Mar 22 - Apr 16, 2027

| Math                                                                                                            | ELA                                                                                                                               | Sci                                                                                                                          | SS                                                                                                | Sp                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Circumference & area of circles; Area of composite figures; Surface area; Volume + multi-step geometry problems | Drama structure & performance; Renaissance informational reading; Presentation/research synthesis; Grammar/spelling spiral review | Integrated matter/ecology lab; Analyze multi-variable data; Design/engineering challenge; Communicate scientific explanation | Renaissance & humanism; Reformation; Scientific Revolution; Printing, ideas & changing worldviews | Cumulative present-tense verbs; Culture research vocabulary; Write/present culture snapshot; Conversation review |

**Standards:** Math: 7.G.4-6 | ELA: RL.7.5-7; RI.7.7-9; SL.7.4-6 | Science: Integrated L.7.3/P.7.5/E.7.9 | Social Studies: MS CCRS SS Grade 7 - Renaissance/Reformation/Scientific Revolution | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                                                  | Monday                                                                                                                                                                                                                                                                                                                                                     | Tuesday                                                                                                                                                                                                                                                                                                                                                       | Wednesday                                                                                                                                                                                                                                                                                                                                                           | Thursday                                                                                                                                                                                                                                                                                                                                    | Friday                                                                                                                              |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Mar 22 | Math: Circumference & area of circles; ELA: Drama structure & performance; Sci: Integrated matter/ecology lab; SS: Renaissance & humanism; Sp: Cumulative present-tense verbs | Math: Mini-lesson + guided examples - Circumference & area of circles<br>ELA: Read/annotate + skill mini-lesson - Drama structure & performance<br>Sci: Introduce concept + notebook model - Integrated matter/ecology lab<br>SS: Map/source/read + vocab - Renaissance & humanism<br>Sp: Introduce vocab + pronunciation - Cumulative present-tense verbs | Math: Guided/independent practice - Circumference & area of circles<br>ELA: Grammar/spelling + short response - Drama structure & performance<br>Sci: Hands-on/model investigation - Integrated matter/ecology lab<br>SS: Graphic organizer/source analysis - Renaissance & humanism<br>Sp: Oral practice + matching/writing - Cumulative present-tense verbs | Math: Word problems + explain reasoning - Circumference & area of circles<br>ELA: Close reading + writing application - Drama structure & performance<br>Sci: Collect/interpret data - Integrated matter/ecology lab<br>SS: Compare/contrast + evidence notes - Renaissance & humanism<br>Sp: Listening/reading + partner dialogue - Cumulative present-tense verbs | Math: Mixed practice + error analysis - Circumference & area of circles<br>ELA: Draft/revise/edit - Drama structure & performance<br>Sci: CER/project application - Integrated matter/ecology lab<br>SS: Short constructed response/project - Renaissance & humanism<br>Sp: Apply in mini-dialogue/project - Cumulative present-tense verbs | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Mar 26 |
| 2<br>Mar 29 | Math: Area of composite figures; ELA: Renaissance informational reading; Sci: Analyze multi-variable data; SS: Reformation; Sp: Culture research vocabulary                   | Math: Mini-lesson + guided examples - Area of composite figures<br>ELA: Read/annotate + skill mini-lesson - Renaissance informational reading<br>Sci: Introduce concept + notebook model - Analyze multi-variable data<br>SS: Map/source/read + vocab - Reformation<br>Sp: Introduce vocab + pronunciation - Culture research vocabulary                   | Math: Guided/independent practice - Area of composite figures<br>ELA: Grammar/spelling + short response - Renaissance informational reading<br>Sci: Hands-on/model investigation - Analyze multi-variable data<br>SS: Graphic organizer/source analysis - Reformation<br>Sp: Oral practice + matching/writing - Culture research vocabulary                   | Math: Word problems + explain reasoning - Area of composite figures<br>ELA: Close reading + writing application - Renaissance informational reading<br>Sci: Collect/interpret data - Analyze multi-variable data<br>SS: Compare/contrast + evidence notes - Reformation<br>Sp: Listening/reading + partner dialogue - Culture research vocabulary                   | Math: Mixed practice + error analysis - Area of composite figures<br>ELA: Draft/revise/edit - Renaissance informational reading<br>Sci: CER/project application - Analyze multi-variable data<br>SS: Short constructed response/project - Reformation<br>Sp: Apply in mini-dialogue/project - Culture research vocabulary                   | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Apr 02 |

Weeks 1-2 notes / materials: \_\_\_\_\_

## 7th Grade | Module 8 continued | Weeks 3-4

**Module focus:** Math - Surface area / Volume + multi-step geometry problems | ELA - Presentation/research synthesis / Grammar/spelling spiral review | Science - Design/engineering challenge / Communicate scientific explanation | SS - Scientific Revolution / Printing, ideas & changing worldviews | Spanish - Write/present culture snapshot / Conversation review

| Wk          | Weekly goals                                                                                                                                                                                  | Monday                                                                                                                                                                                                                                                                                                                                                                     | Tuesday                                                                                                                                                                                                                                                                                                                                                                       | Wednesday                                                                                                                                                                                                                                                                                                                                                                           | Thursday                                                                                                                                                                                                                                                                                                                                                    | Friday                                                                                                                              |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3<br>Apr 05 | Math: Surface area; ELA: Presentation/research synthesis; Sci: Design/engineering challenge; SS: Scientific Revolution; Sp: Write/present culture snapshot                                    | Math: Mini-lesson + guided examples - Surface area<br>ELA: Read/annotate + skill mini-lesson - Presentation/research synthesis<br>Sci: Introduce concept + notebook model - Design/engineering challenge<br>SS: Map/source/read + vocab - Scientific Revolution<br>Sp: Introduce vocab + pronunciation - Write/present culture snapshot                                    | Math: Guided/independent practice - Surface area<br>ELA: Grammar/spelling + short response - Presentation/research synthesis<br>Sci: Hands-on/model investigation - Design/engineering challenge<br>SS: Graphic organizer/source analysis - Scientific Revolution<br>Sp: Oral practice + matching/writing - Write/present culture snapshot                                    | Math: Word problems + explain reasoning - Surface area<br>ELA: Close reading + writing application - Presentation/research synthesis<br>Sci: Collect/interpret data - Design/engineering challenge<br>SS: Compare/contrast + evidence notes - Scientific Revolution<br>Sp: Listening/reading + partner dialogue - Write/present culture snapshot                                    | Math: Mixed practice + error analysis - Surface area<br>ELA: Draft/revise/edit - Presentation/research synthesis<br>Sci: CER/project application - Design/engineering challenge<br>SS: Short constructed response/project - Scientific Revolution<br>Sp: Apply in mini-dialogue/project - Write/present culture snapshot                                    | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Apr 09 |
| 4<br>Apr 12 | Math: Volume + multi-step geometry problems; ELA: Grammar/spelling spiral review; Sci: Communicate scientific explanation; SS: Printing, ideas & changing worldviews; Sp: Conversation review | Math: Mini-lesson + guided examples - Volume + multi-step geometry problems<br>ELA: Read/annotate + skill mini-lesson - Grammar/spelling spiral review<br>Sci: Introduce concept + notebook model - Communicate scientific explanation<br>SS: Map/source/read + vocab - Printing, ideas & changing worldviews<br>Sp: Introduce vocab + pronunciation - Conversation review | Math: Guided/independent practice - Volume + multi-step geometry problems<br>ELA: Grammar/spelling + short response - Grammar/spelling spiral review<br>Sci: Hands-on/model investigation - Communicate scientific explanation<br>SS: Graphic organizer/source analysis - Printing, ideas & changing worldviews<br>Sp: Oral practice + matching/writing - Conversation review | Math: Word problems + explain reasoning - Volume + multi-step geometry problems<br>ELA: Close reading + writing application - Grammar/spelling spiral review<br>Sci: Collect/interpret data - Communicate scientific explanation<br>SS: Compare/contrast + evidence notes - Printing, ideas & changing worldviews<br>Sp: Listening/reading + partner dialogue - Conversation review | Math: Mixed practice + error analysis - Volume + multi-step geometry problems<br>ELA: Draft/revise/edit - Grammar/spelling spiral review<br>Sci: CER/project application - Communicate scientific explanation<br>SS: Short constructed response/project - Printing, ideas & changing worldviews<br>Sp: Apply in mini-dialogue/project - Conversation review | Comprehensive Module 8 Assessment<br>Date: Apr 16<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## 7th Grade | Module 9: Mastery & Capstone | Apr 19 - May 14, 2027

| Math                                                                                                                                                       | ELA                                                                                                                        | Sci                                                                                                                            | SS                                                                                                                            | Sp                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Cumulative ratios/rational numbers;<br>Cumulative equations/statistics; Cumulative geometry/probability; Algebra I bridge: linear relationships + capstone | Capstone research/argument planning; Draft + evidence integration; Grammar/spelling mastery edit; Portfolio + presentation | Systems/cycles capstone question;<br>Investigation/model/data collection; Lab report/CER; Science showcase + cumulative review | Age of Exploration; Enlightenment ideas;<br>Primary-source seminar + global connections;<br>World-history capstone & timeline | Cumulative novice review; Prepare oral/written project; Culture + communication project; Final novice presentation |

**Standards:** Math: Cumulative Grade 7 MS CCRS + Mathematical Practices | ELA: W.7.1-9; SL.7.4-6; cumulative RL/RI/L | Science: Cumulative L.7.3; P.7.5; E.7.9 | Social Studies: MS CCRS SS Grade 7 Early World History - Exploration/Enlightenment | Spanish: MS World Languages Framework 2016 - Novice communication

| Wk          | Weekly goals                                                                                                                                                                    | Monday                                                                                                                                                                                                                                                                                                                                                       | Tuesday                                                                                                                                                                                                                                                                                                                                                         | Wednesday                                                                                                                                                                                                                                                                                                                                                             | Thursday                                                                                                                                                                                                                                                                                                                                      | Friday                                                                                                                              |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>Apr 19 | Math: Cumulative ratios/rational numbers; ELA: Capstone research/argument planning; Sci: Systems/cycles capstone question; SS: Age of Exploration; Sp: Cumulative novice review | Math: Mini-lesson + guided examples - Cumulative ratios/rational numbers<br>ELA: Read/annotate + skill mini-lesson - Capstone research/argument planning<br>Sci: Introduce concept + notebook model - Systems/cycles capstone question<br>SS: Map/source/read + vocab - Age of Exploration<br>Sp: Introduce vocab + pronunciation - Cumulative novice review | Math: Guided/independent practice - Cumulative ratios/rational numbers<br>ELA: Grammar/spelling + short response - Capstone research/argument planning<br>Sci: Hands-on/model investigation - Systems/cycles capstone question<br>SS: Graphic organizer/source analysis - Age of Exploration<br>Sp: Oral practice + matching/writing - Cumulative novice review | Math: Word problems + explain reasoning - Cumulative ratios/rational numbers<br>ELA: Close reading + writing application - Capstone research/argument planning<br>Sci: Collect/interpret data - Systems/cycles capstone question<br>SS: Compare/contrast + evidence notes - Age of Exploration<br>Sp: Listening/reading + partner dialogue - Cumulative novice review | Math: Mixed practice + error analysis - Cumulative ratios/rational numbers<br>ELA: Draft/revise/edit - Capstone research/argument planning<br>Sci: CER/project application - Systems/cycles capstone question<br>SS: Short constructed response/project - Age of Exploration<br>Sp: Apply in mini-dialogue/project - Cumulative novice review | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Apr 23 |
| 2<br>Apr 26 | Math: Cumulative equations/statistics; ELA: Draft + evidence integration; Sci: Investigation/model/data collection; SS: Enlightenment ideas; Sp: Prepare oral/written project   | Math: Mini-lesson + guided examples - Cumulative equations/statistics<br>ELA: Read/annotate + skill mini-lesson - Draft + evidence integration<br>Sci: Introduce concept + notebook model - Investigation/model/data collection<br>SS: Map/source/read + vocab - Enlightenment ideas<br>Sp: Introduce vocab + pronunciation - Prepare oral/written project   | Math: Guided/independent practice - Cumulative equations/statistics<br>ELA: Grammar/spelling + short response - Draft + evidence integration<br>Sci: Hands-on/model investigation - Investigation/model/data collection<br>SS: Graphic organizer/source analysis - Enlightenment ideas<br>Sp: Oral practice + matching/writing - Prepare oral/written project   | Math: Word problems + explain reasoning - Cumulative equations/statistics<br>ELA: Close reading + writing application - Draft + evidence integration<br>Sci: Collect/interpret data - Investigation/model/data collection<br>SS: Compare/contrast + evidence notes - Enlightenment ideas<br>Sp: Listening/reading + partner dialogue - Prepare oral/written project   | Math: Mixed practice + error analysis - Cumulative equations/statistics<br>ELA: Draft/revise/edit - Draft + evidence integration<br>Sci: CER/project application - Investigation/model/data collection<br>SS: Short constructed response/project - Enlightenment ideas<br>Sp: Apply in mini-dialogue/project - Prepare oral/written project   | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: Apr 30 |

Weeks 1-2 notes / materials:

## 7th Grade | Module 9 continued | Weeks 3-4

**Module focus:** Math - Cumulative geometry/probability / Algebra I bridge: linear relationships + capstone | ELA - Grammar/spelling mastery edit / Portfolio + presentation | Science - Lab report/CER / Science showcase + cumulative review | SS - Primary-source seminar + global connections / World-history capstone & timeline | Spanish - Culture + communication project / Final novice presentation

| Wk          | Weekly goals                                                                                                                                                                                            | Monday                                                                                                                                                                                                                                                                                                                                                                               | Tuesday                                                                                                                                                                                                                                                                                                                                                                                 | Wednesday                                                                                                                                                                                                                                                                                                                                                                                     | Thursday                                                                                                                                                                                                                                                                                                                                                              | Friday                                                                                                                              |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3<br>May 03 | Math: Cumulative geometry/probability; ELA: Grammar/spelling mastery edit; Sci: Lab report/CER; SS: Primary-source seminar + global connections; Sp: Culture + communication project                    | Math: Mini-lesson + guided examples - Cumulative geometry/probability<br>ELA: Read/annotate + skill mini-lesson - Grammar/spelling mastery edit<br>Sci: Introduce concept + notebook model - Lab report/CER<br>SS: Map/source/read + vocab - Primary-source seminar + global connections<br>Sp: Introduce vocab + pronunciation - Culture + communication project                    | Math: Guided/independent practice - Cumulative geometry/probability<br>ELA: Grammar/spelling + short response - Grammar/spelling mastery edit<br>Sci: Hands-on/model investigation - Lab report/CER<br>SS: Graphic organizer/source analysis - Primary-source seminar + global connections<br>Sp: Oral practice + matching/writing - Culture + communication project                    | Math: Word problems + explain reasoning - Cumulative geometry/probability<br>ELA: Close reading + writing application - Grammar/spelling mastery edit<br>Sci: Collect/interpret data - Lab report/CER<br>SS: Compare/contrast + evidence notes - Primary-source seminar + global connections<br>Sp: Listening/reading + partner dialogue - Culture + communication project                    | Math: Mixed practice + error analysis - Cumulative geometry/probability<br>ELA: Draft/revise/edit - Grammar/spelling mastery edit<br>Sci: CER/project application - Lab report/CER<br>SS: Short constructed response/project - Primary-source seminar + global connections<br>Sp: Apply in mini-dialogue/project - Culture + communication project                    | Quiz/assessment day; corrections + reflection. Week 4: comprehensive module assessment instead of weekly quiz.<br>Quiz date: May 07 |
| 4<br>May 10 | Math: Algebra I bridge: linear relationships + capstone; ELA: Portfolio + presentation; Sci: Science showcase + cumulative review; SS: World-history capstone & timeline; Sp: Final novice presentation | Math: Mini-lesson + guided examples - Algebra I bridge: linear relationships + capstone<br>ELA: Read/annotate + skill mini-lesson - Portfolio + presentation<br>Sci: Introduce concept + notebook model - Science showcase + cumulative review<br>SS: Map/source/read + vocab - World-history capstone & timeline<br>Sp: Introduce vocab + pronunciation - Final novice presentation | Math: Guided/independent practice - Algebra I bridge: linear relationships + capstone<br>ELA: Grammar/spelling + short response - Portfolio + presentation<br>Sci: Hands-on/model investigation - Science showcase + cumulative review<br>SS: Graphic organizer/source analysis - World-history capstone & timeline<br>Sp: Oral practice + matching/writing - Final novice presentation | Math: Word problems + explain reasoning - Algebra I bridge: linear relationships + capstone<br>ELA: Close reading + writing application - Portfolio + presentation<br>Sci: Collect/interpret data - Science showcase + cumulative review<br>SS: Compare/contrast + evidence notes - World-history capstone & timeline<br>Sp: Listening/reading + partner dialogue - Final novice presentation | Math: Mixed practice + error analysis - Algebra I bridge: linear relationships + capstone<br>ELA: Draft/revise/edit - Portfolio + presentation<br>Sci: CER/project application - Science showcase + cumulative review<br>SS: Short constructed response/project - World-history capstone & timeline<br>Sp: Apply in mini-dialogue/project - Final novice presentation | Comprehensive Module 9 Assessment<br>Date: May 14<br>Include corrections/reflection plan.                                           |

**Module assessment notes / reteach / reassessment:** \_\_\_\_\_

**Project / writing / lab evidence collected:** \_\_\_\_\_

## Standards Coverage Quick Reference

**Alignment basis:** 2025 MS CCRS for Mathematics and ELA; 2026 MS CCRS for Science; 2022 MS CCRS for Social Studies; Mississippi World Languages Framework (2016).

### 4th Grade

| M | Math                                                | ELA                                   | Science                              | Social Studies                                          | Spanish                                                  |
|---|-----------------------------------------------------|---------------------------------------|--------------------------------------|---------------------------------------------------------|----------------------------------------------------------|
| 1 | 4.NBT.1-4                                           | RL.4.1-3; RI.4.1-2; W.4.4-5; L.4.1-2  | L.4.1; science/engineering practices | MS CCRS SS 4.MS.1 (Mississippi regions/geography)       | MS World Languages Framework 2016 - Novice communication |
| 2 | 4.OA.1-5; 4.NBT.5-6                                 | RI.4.1-5; W.4.2; L.4.1,4-6            | L.4.1-2                              | MS CCRS SS Grade 4 - Mississippi Studies & Regions      | MS World Languages Framework 2016 - Novice communication |
| 3 | 4.NF.1-2                                            | RL.4.1-3,7,9; W.4.9; L.4.1-3          | P.4.6A-B                             | MS CCRS SS Grade 4 - Mississippi Studies & Regions      | MS World Languages Framework 2016 - Novice communication |
| 4 | 4.NF.3-4                                            | W.4.3; SL.4.4; L.4.1-3                | P.4.6A,C                             | MS CCRS SS Grade 4 - civics within Mississippi Studies  | MS World Languages Framework 2016 - Novice communication |
| 5 | 4.NF.5-7                                            | RI.4.5-9; W.4.2,7-8; L.4.4-6          | P.4.6A-C; engineering design         | MS CCRS SS Grade 4 - regions/geography/economics        | MS World Languages Framework 2016 - Novice communication |
| 6 | 4.MD.1-3                                            | W.4.1; RI.4.8; SL.4.1; L.4.2          | E.4.9A-B                             | MS CCRS SS Grade 4 - regions/geography/economics        | MS World Languages Framework 2016 - Novice communication |
| 7 | 4.MD.4-7; 4.G.1-3                                   | RL.4.4-7,9; L.4.5; W.4.5              | E.4.9B-C                             | MS CCRS SS Grade 4 - regions/geography                  | MS World Languages Framework 2016 - Novice communication |
| 8 | 4.OA.3,5 + spiral<br>4.NBT/4.NF/4.MD                | RL.4.5-7; SL.4.4-6; L.4.1-6           | E.4.9C; E.4.10                       | MS CCRS SS Grade 4 - Mississippi Studies & U.S. regions | MS World Languages Framework 2016 - Novice communication |
| 9 | Cumulative Grade 4 MS CCRS + Mathematical Practices | W.4.5-8; SL.4.4-6; cumulative RL/RI/L | Cumulative L.4.1-2; P.4.6; E.4.9-10  | Cumulative MS CCRS SS Grade 4                           | MS World Languages Framework 2016 - Novice communication |

## Standards Coverage Quick Reference

### 7th Grade

| M | Math                                                | ELA                                   | Science                        | Social Studies                                                     | Spanish                                                  |
|---|-----------------------------------------------------|---------------------------------------|--------------------------------|--------------------------------------------------------------------|----------------------------------------------------------|
| 1 | 7.NS.1-3                                            | RL.7.1-3; RI.7.1-2; L.7.1-2,4-6       | L.7.3                          | MS CCRS SS Grade 7 Early World History - prehistory/Mesopotamia    | MS World Languages Framework 2016 - Novice communication |
| 2 | 7.RP.1-3                                            | RI.7.1-8; W.7.1-2; L.7.1-3            | L.7.3.1-5                      | MS CCRS SS 7.2-7.3 and related early-civilization standards        | MS World Languages Framework 2016 - Novice communication |
| 3 | 7.EE.1-4                                            | RL.7.1-3,6,9; W.7.9; L.7.1-3          | P.7.5A-B                       | 7.4 Ancient Greece                                                 | MS World Languages Framework 2016 - Novice communication |
| 4 | 7.G.1-5                                             | W.7.3; RL.7.5-7; L.7.1-6              | P.7.5C-E                       | 7.5 Ancient Rome                                                   | MS World Languages Framework 2016 - Novice communication |
| 5 | 7.SP.1-4                                            | W.7.2,7-9; RI.7.1-9                   | E.7.9A.1-3                     | MS CCRS SS Grade 7 - Byzantine/Islamic civilizations               | MS World Languages Framework 2016 - Novice communication |
| 6 | 7.SP.5-8                                            | W.7.1; RI.7.8; L.7.1-3                | E.7.9A.4-7                     | MS CCRS SS Grade 7 - Africa/Asia/trade networks                    | MS World Languages Framework 2016 - Novice communication |
| 7 | 7.RP.3; 7.EE.3-4 + spiral                           | RL.7.4-7; SL.7.4-6; L.7.5-6           | E.7.9 + integrated practices   | MS CCRS SS Grade 7 - Medieval Europe                               | MS World Languages Framework 2016 - Novice communication |
| 8 | 7.G.4-6                                             | RL.7.5-7; RI.7.7-9; SL.7.4-6          | Integrated L.7.3/P.7.5/E.7.9   | MS CCRS SS Grade 7 - Renaissance/Reformation/Scientific Revolution | MS World Languages Framework 2016 - Novice communication |
| 9 | Cumulative Grade 7 MS CCRS + Mathematical Practices | W.7.1-9; SL.7.4-6; cumulative RL/RI/L | Cumulative L.7.3; P.7.5; E.7.9 | MS CCRS SS Grade 7 Early World History - Exploration/Enlightenment | MS World Languages Framework 2016 - Novice communication |

## Assessment Record - 4th Grade

| Mod | Q1 | Q2 | Q3 | Module<br>Test | Project/Lab | Writing/<br>Oral | Notes / Re-<br>teach |
|-----|----|----|----|----------------|-------------|------------------|----------------------|
| 1   |    |    |    |                |             |                  |                      |
| 2   |    |    |    |                |             |                  |                      |
| 3   |    |    |    |                |             |                  |                      |
| 4   |    |    |    |                |             |                  |                      |
| 5   |    |    |    |                |             |                  |                      |
| 6   |    |    |    |                |             |                  |                      |
| 7   |    |    |    |                |             |                  |                      |
| 8   |    |    |    |                |             |                  |                      |
| 9   |    |    |    |                |             |                  |                      |

## Assessment Record - 7th Grade

| Mod | Q1 | Q2 | Q3 | Module<br>Test | Project/Lab | Writing/<br>Oral | Notes / Re-<br>teach |
|-----|----|----|----|----------------|-------------|------------------|----------------------|
| 1   |    |    |    |                |             |                  |                      |
| 2   |    |    |    |                |             |                  |                      |
| 3   |    |    |    |                |             |                  |                      |
| 4   |    |    |    |                |             |                  |                      |
| 5   |    |    |    |                |             |                  |                      |
| 6   |    |    |    |                |             |                  |                      |
| 7   |    |    |    |                |             |                  |                      |
| 8   |    |    |    |                |             |                  |                      |
| 9   |    |    |    |                |             |                  |                      |

# Weekly Teacher Checklist Template

## Week 1

|                                         |        |                          |
|-----------------------------------------|--------|--------------------------|
| Materials printed/prepped               | Notes: | <input type="checkbox"/> |
| Math instruction/practice checked       | Notes: | <input type="checkbox"/> |
| ELA reading/writing/grammar checked     | Notes: | <input type="checkbox"/> |
| Science notebook/lab evidence checked   | Notes: | <input type="checkbox"/> |
| Social Studies source/map work checked  | Notes: | <input type="checkbox"/> |
| Spanish oral/written practice checked   | Notes: | <input type="checkbox"/> |
| Quiz/test scored; corrections scheduled | Notes: | <input type="checkbox"/> |

## Week 2

|                                         |        |                          |
|-----------------------------------------|--------|--------------------------|
| Materials printed/prepped               | Notes: | <input type="checkbox"/> |
| Math instruction/practice checked       | Notes: | <input type="checkbox"/> |
| ELA reading/writing/grammar checked     | Notes: | <input type="checkbox"/> |
| Science notebook/lab evidence checked   | Notes: | <input type="checkbox"/> |
| Social Studies source/map work checked  | Notes: | <input type="checkbox"/> |
| Spanish oral/written practice checked   | Notes: | <input type="checkbox"/> |
| Quiz/test scored; corrections scheduled | Notes: | <input type="checkbox"/> |

## Weekly Teacher Checklist Template (continued)

### Week 3

|                                         |        |                          |
|-----------------------------------------|--------|--------------------------|
| Materials printed/prepped               | Notes: | <input type="checkbox"/> |
| Math instruction/practice checked       | Notes: | <input type="checkbox"/> |
| ELA reading/writing/grammar checked     | Notes: | <input type="checkbox"/> |
| Science notebook/lab evidence checked   | Notes: | <input type="checkbox"/> |
| Social Studies source/map work checked  | Notes: | <input type="checkbox"/> |
| Spanish oral/written practice checked   | Notes: | <input type="checkbox"/> |
| Quiz/test scored; corrections scheduled | Notes: | <input type="checkbox"/> |

### Week 4

|                                         |        |                          |
|-----------------------------------------|--------|--------------------------|
| Materials printed/prepped               | Notes: | <input type="checkbox"/> |
| Math instruction/practice checked       | Notes: | <input type="checkbox"/> |
| ELA reading/writing/grammar checked     | Notes: | <input type="checkbox"/> |
| Science notebook/lab evidence checked   | Notes: | <input type="checkbox"/> |
| Social Studies source/map work checked  | Notes: | <input type="checkbox"/> |
| Spanish oral/written practice checked   | Notes: | <input type="checkbox"/> |
| Quiz/test scored; corrections scheduled | Notes: | <input type="checkbox"/> |

## Standards & Planning Sources

- Mississippi Department of Education. 2025 Mississippi College- and Career-Readiness Standards for Mathematics.
- Mississippi Department of Education. 2025 Mississippi College- and Career-Readiness Standards for English Language Arts.
- Mississippi Department of Education. 2026 Mississippi College- and Career-Readiness Standards for Science.
- Mississippi Department of Education. 2022 Mississippi College- and Career-Readiness Standards for Social Studies.
- Mississippi Department of Education. Social Studies Instructional Planning Guide - Fourth Grade: Mississippi Studies and Regions (2024).
- Mississippi Department of Education. Social Studies Instructional Planning Guide - Seventh Grade: Early World History, Pre-Historic Era to the Age of Enlightenment (2023/2024).
- Mississippi Department of Education. World Languages Framework (2016).

**Planner note:** Standards codes are used as instructional anchors; the MDE standards documents remain the controlling source if wording or implementation guidance is revised.